

# English 2<sup>nd</sup> Grade M-Z

## Vocabulary Cards and Word Walls

Revised: 1/13/14

### Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
  - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own “kid-friendly” definition and drawing their own graphic.
  - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
  - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

### Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN: 0-669-46922

Math to Know, Great Source, 2000. ISBN: 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

Oxford Illustrated Math Dictionary, 2012. ISBN: 978-0-19-407128-4

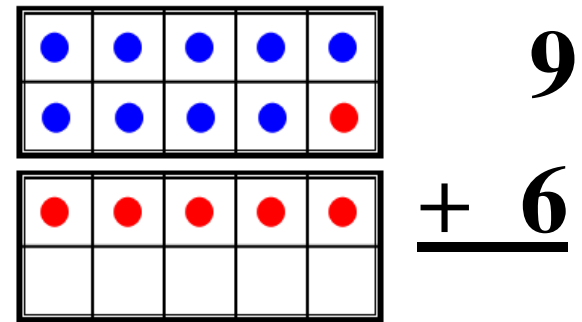
Student Reference Books, Everyday Mathematics, 2007.

Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com>

# making ten

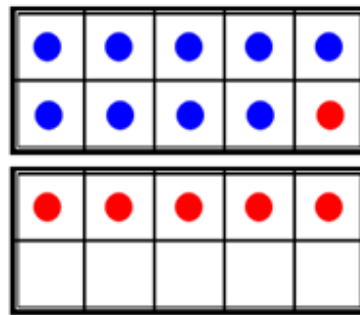
making  
ten



$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

9 + 1 makes 10.  
10 plus the 5 left over makes 15.

making  
ten



$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

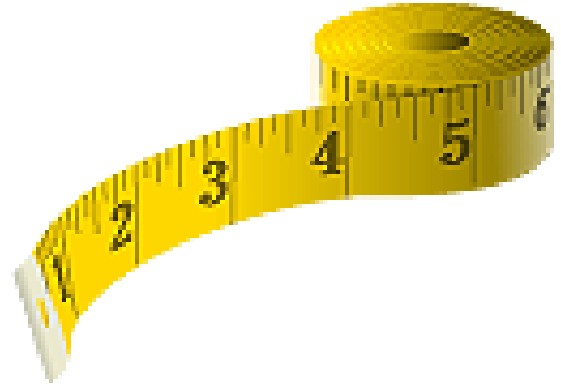
9 + 1 makes 10.  
10 plus the 5 left over makes 15.

A strategy that uses combinations of numbers that add up to ten.

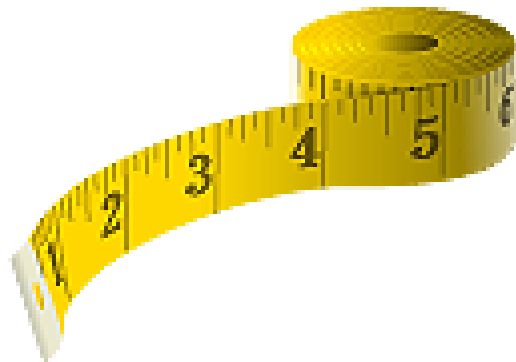
# measuring tape

---

measuring  
tape



measuring  
tape



A tool that can be used  
to measure length that is  
not flat or straight.

# meter

---

# meter



A baseball bat is *about* 1 meter long.

---

# meter



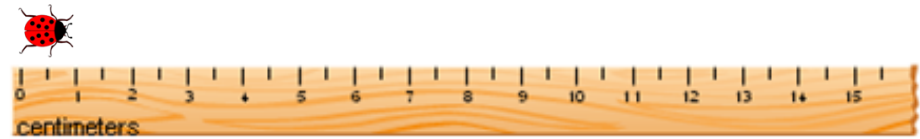
A baseball bat is *about* 1 meter long.

A metric unit of length  
equal to 100 centimeters.

# meter stick

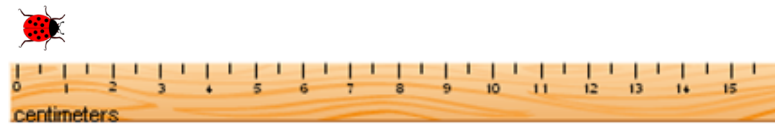
meter  
stick

100 centimeters = 1 meter



meter  
stick

100 centimeters = 1 meter



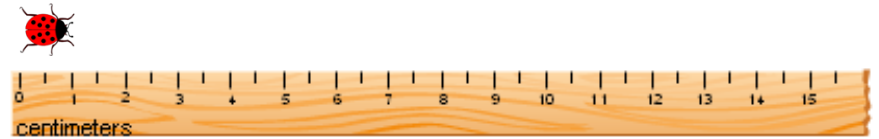
A measuring  
tool that is  
100 centimeters long.

# metric system

---

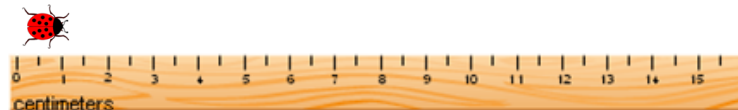
## metric system

100 centimeters = 1 meter



## metric system

100 centimeters = 1 meter



A system of measurement based on tens. The basic unit of length is the meter.

# midnight

---

## midnight



---

## midnight



12:00 at night.

# minute (min)

---

## minute (min)

---



## minute (min)

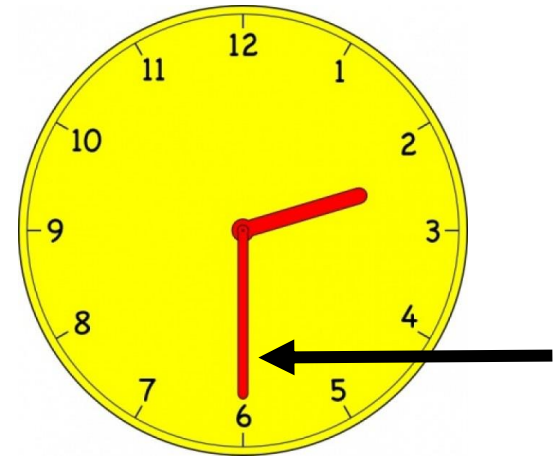


A unit of time equal  
to 60 seconds.

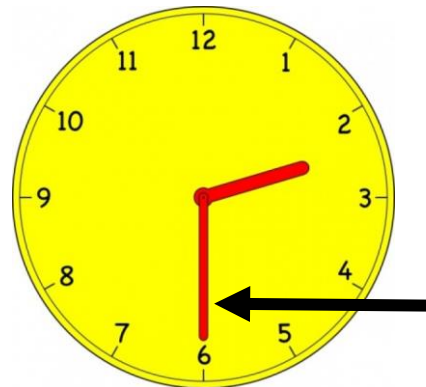


# minute hand

minute  
hand



minute  
hand



The long hand  
on a clock.

# money

---

# money



---

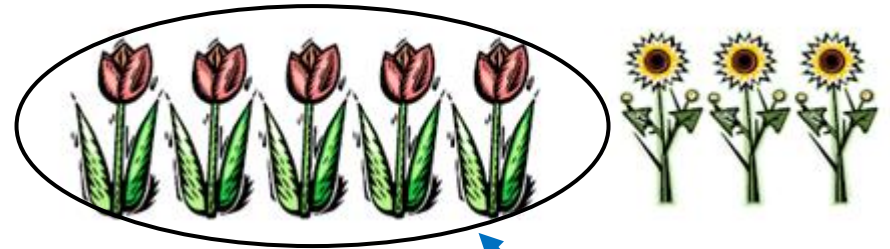
# money



Coins and bills used  
to pay for things.

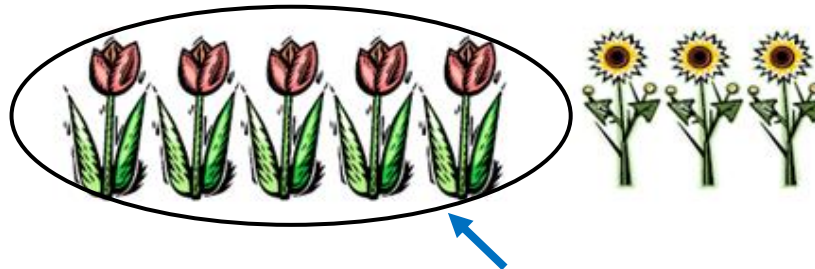
# more

## more



**This group has more.**

## more



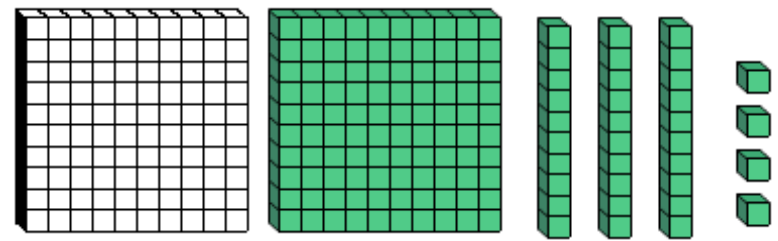
**This group has more.**

Greater quantity  
or amount.

# more than

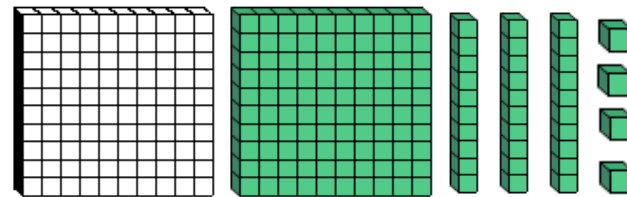
more  
than

100 more than 134



234

100 more than 134



234

more  
than

More than can be used to describe an action to mentally add 10 or 100 more to a given number.

# nickel

---

# nickel



**5 ¢**

---

# nickel



**5 ¢**

A coin worth 5 cents.

# noon

---

## noon



---

## noon



12:00 in the day.

# number

---

## number



There are 3 candies.

---

## number



There are 3 candies.

A number indicates how many or how much.  
The number of objects can be named by the numeral 3.

# number line

---

number  
line



number  
line



A diagram that  
represents numbers  
as points on a line.



# number name

---

number  
name

The number name for  
234  
is two hundred,  
thirty-four.

number  
name

The number name for  
234  
is two hundred,  
thirty-four.

A way of using words  
to write a number.  
(also known as  
word form)

# numeral

---

numeral

VI

six

|||| |

6

numeral

VI

six

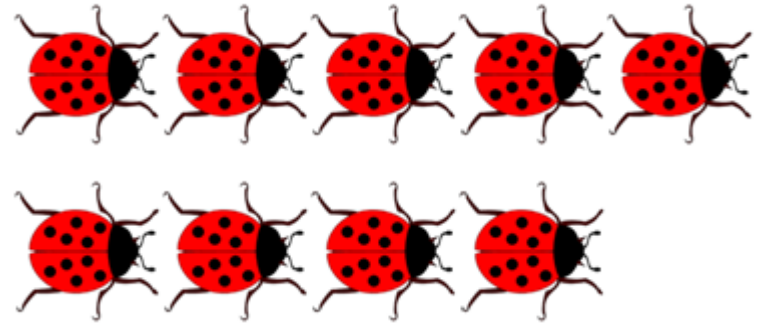
|||| |

6

A symbol used  
to represent a number.

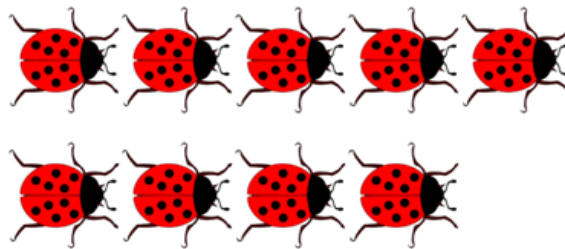
# odd number

odd  
number



9 is odd.

odd  
number



9 is odd.

An odd number  
*cannot* be shown  
as two equal parts.  
An odd number has  
1, 3, 5, 7, or 9  
in the ones place.

# ones

# ones



**8 ones**



**8 ones**

# ones

A single unit or object.

# p.m.

## p.m.



12:00 P.M.  
noon

3:30 P.M.  
half past 3

7:45 P.M.  
a quarter to 8

12:00 A.M.  
midnight

## p.m.



12:00 P.M.  
noon

3:30 P.M.  
half past 3

7:45 P.M.  
a quarter to 8

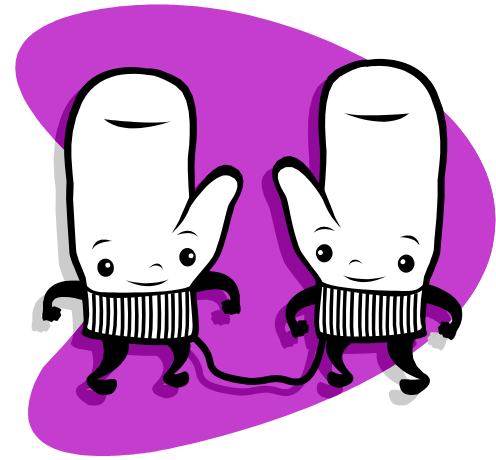
12:00 A.M.  
midnight

The time between  
12:00 noon and  
12:00 midnight.

# pair

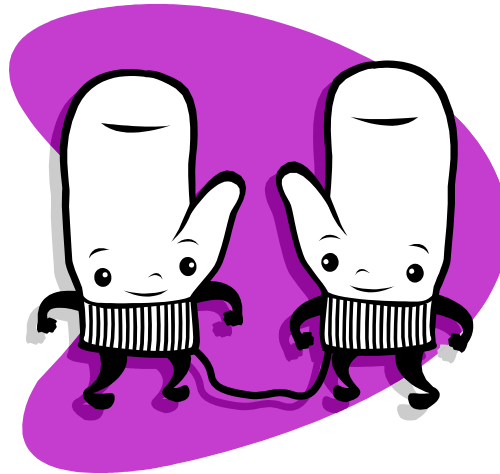
---

## pair



---

## pair

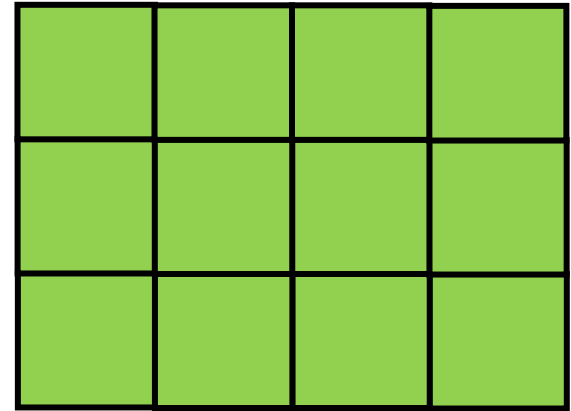


A set of two things.

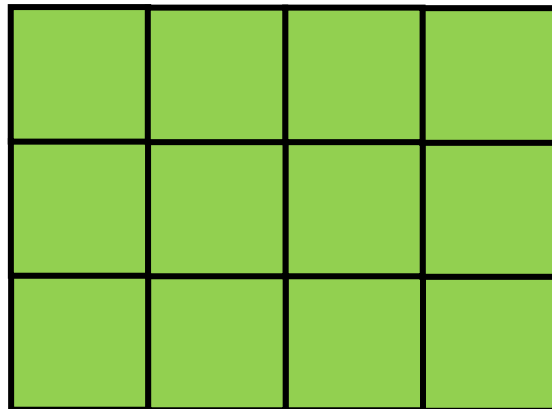
# partition

---

## partition



## partition



Describes an action  
to divide shapes  
into smaller parts.

# pattern

---

## pattern

**216, 226, 236, 246**

This pattern follows the rule “add 10.”

## pattern

**216, 226, 236, 246**

This pattern follows the rule “add 10.”

A repeating or growing sequence that follows a rule.



# penny

---

## penny



1¢

---

## penny



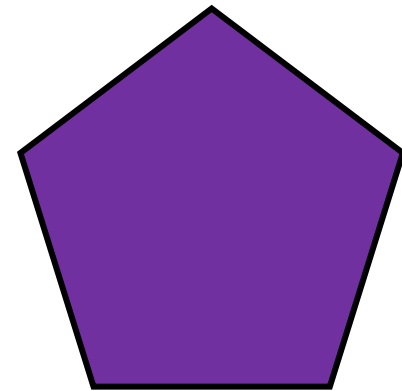
1¢

A coin worth 1 cent.

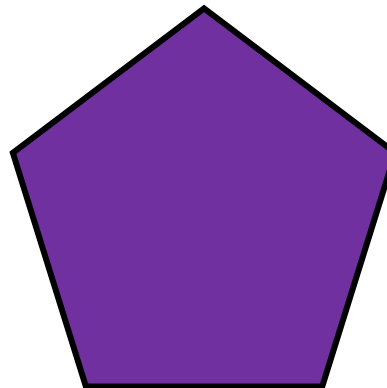
# pentagon

---

## pentagon



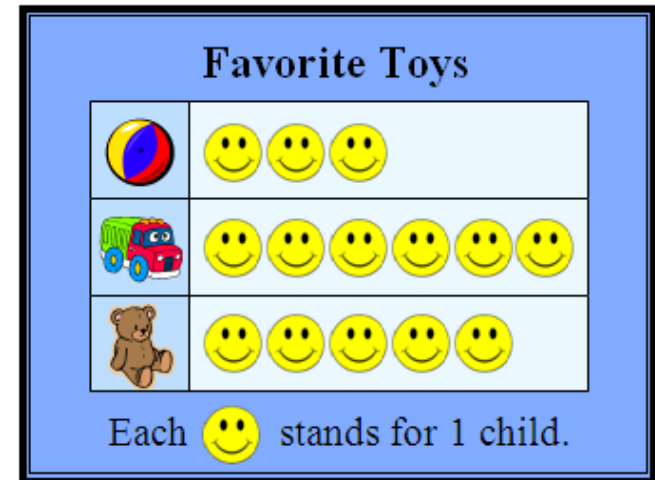
## pentagon



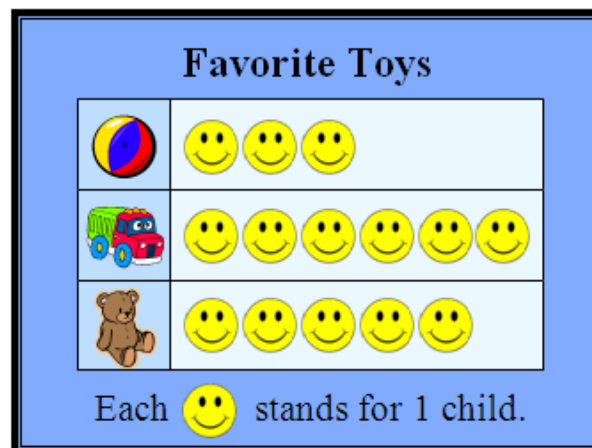
A shape with 5 straight sides.

# picture graph

## picture graph



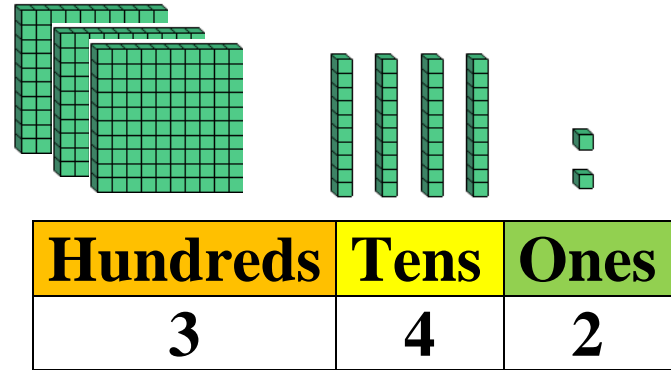
## picture graph



A graph that uses pictures or symbols to show data.

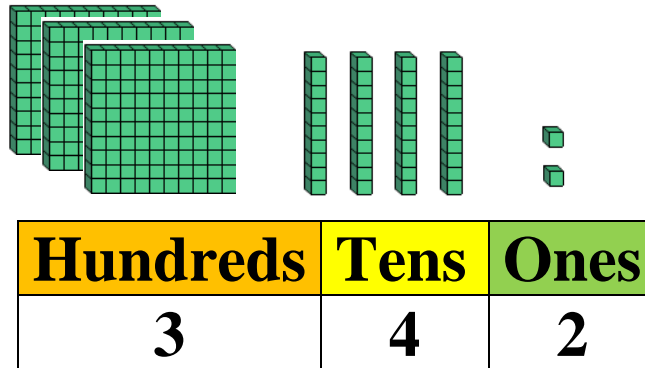
# place value

place  
value



$$300 + 40 + 2$$

place  
value



$$300 + 40 + 2$$

The value a digit has because of its place in a number.

# quadrilateral

---

quadrilateral



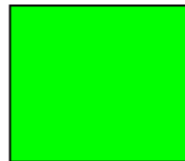
4 sides



quadrilateral



4 sides



A shape with  
4 straight sides.

# quarter

---

## quarter



25 ¢

---

## quarter

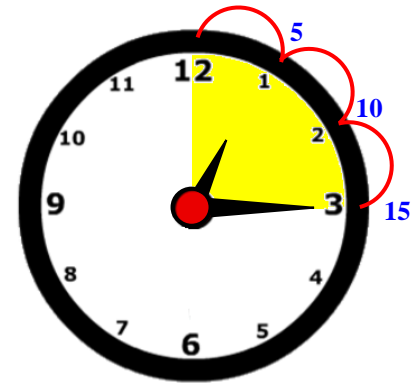


25 ¢

A coin worth 25 cents.

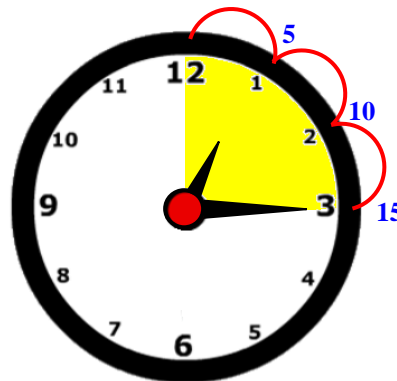
# quarter hour

quarter  
hour



15 minutes = 1 quarter hour

quarter  
hour



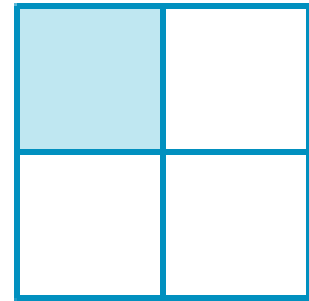
15 minutes = 1 quarter hour

A unit of time  
worth 15 minutes.

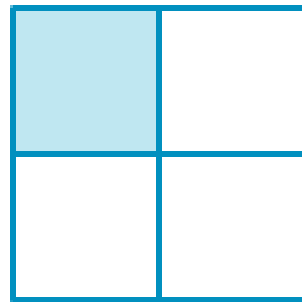
# quarter of

---

## quarter of



## quarter of

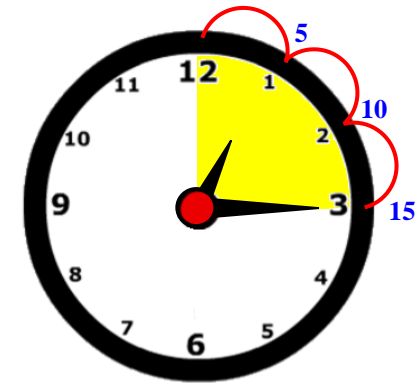


One of 4 equal parts.



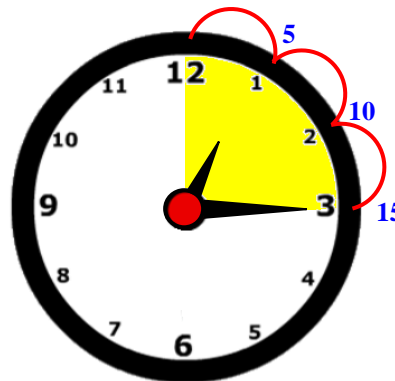
# quarter past

quarter  
past



quarter past one

quarter  
past



quarter past one

15 minutes  
after the hour.

# rectangle

---

## rectangle



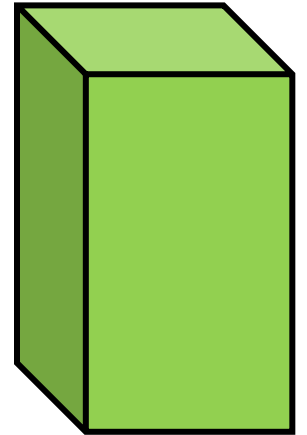
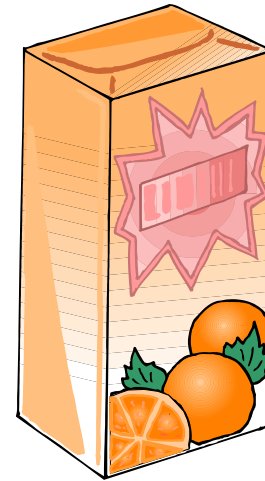
## rectangle



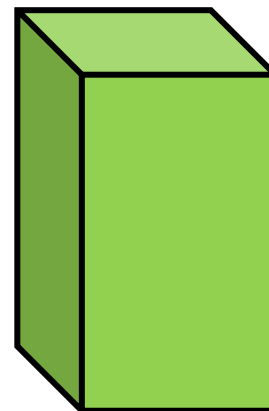
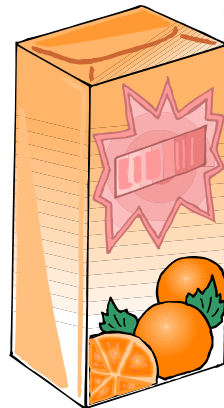
A shape with 4 sides  
and 4 square vertices.

# rectangular prism

rectangular  
prism



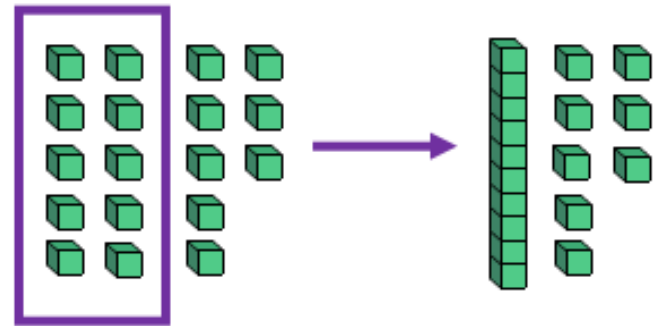
rectangular  
prism



A rectangular  
three-dimensional  
shape.

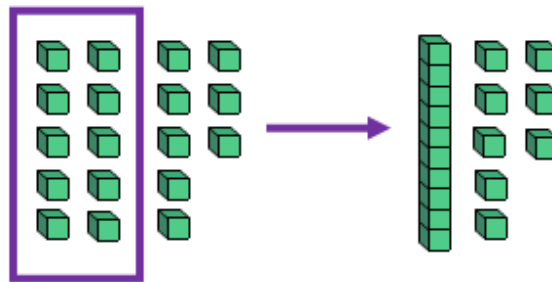
# regroup

regroup



Regroup 18 ones as 1 ten and 8 ones.

regroup



To rearrange the formation of a group.

Regroup 18 ones as 1 ten and 8 ones.

# related facts

related  
facts

Related Facts for 3, 5, 8

$3 + 5 = 8$

$8 - 5 = 3$

$5 + 3 = 8$

$8 - 3 = 5$

related  
facts

Related Facts for 3, 5, 8

$3 + 5 = 8$

$8 - 5 = 3$

$5 + 3 = 8$

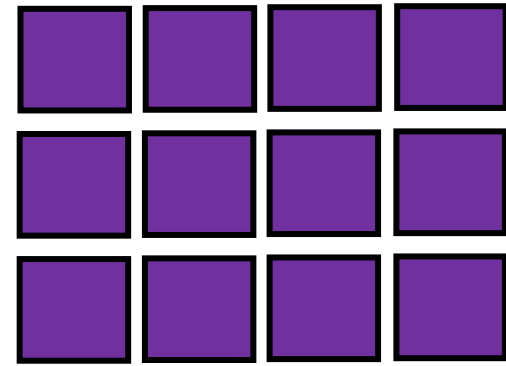
$8 - 3 = 5$

Addition and subtraction facts that share the same numbers. (also known as fact family)

# repeated addition

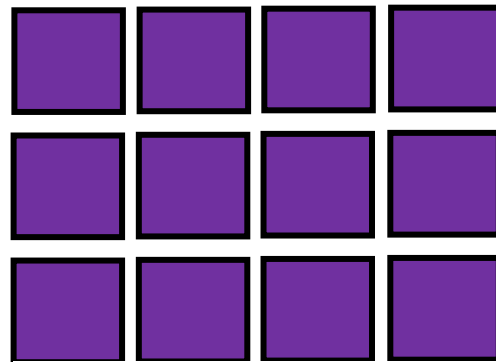
---

repeated  
addition



$$4 + 4 + 4 = 12$$

repeated  
addition



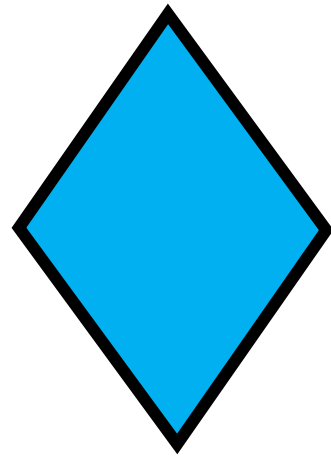
$$4 + 4 + 4 = 12$$

Adding equal groups of  
objects to find the total  
amount of objects.

# rhombus

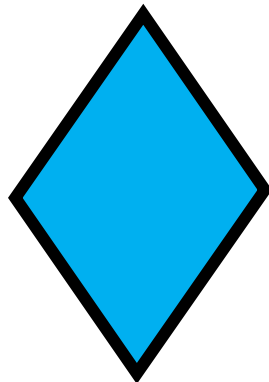
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## rhombus



---

## rhombus



A quadrilateral with all 4 sides equal in length.

# row

---

# row

Rows  
go from  
left to  
right.



Green	Green	Green	Green
Yellow	Yellow	Yellow	Yellow
Green	Green	Green	Green

---

# row

Rows  
go from  
left to  
right.



Green	Green	Green	Green
Yellow	Yellow	Yellow	Yellow
Green	Green	Green	Green

A horizontal  
arrangement of numbers  
or information in an  
array or table.



# ruler

---

# ruler



**12 inches = 1 foot**

---

# ruler



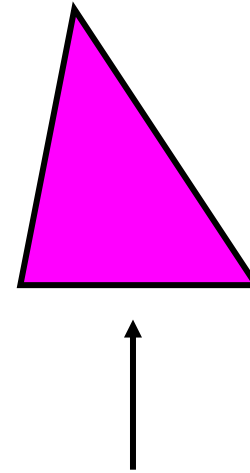
**12 inches = 1 foot**

A tool used to draw straight lines and measure length.

# side

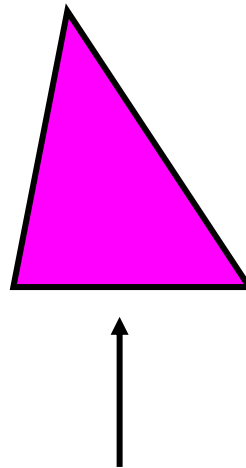
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## side



---

## side



One of the line segments  
that makes a flat,  
two-dimensional shape.

# skip count

---

**skip count** 5, 10, 15, 20

---

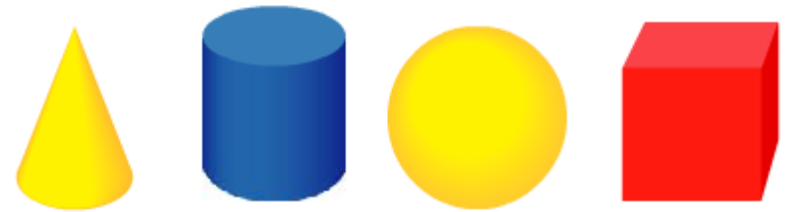
**skip count** 5, 10, 15, 20

Counting by a given number greater than 1.

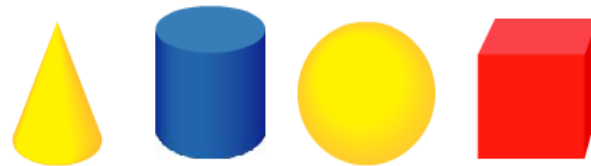
# solid shape

---

solid  
shape



solid  
shape

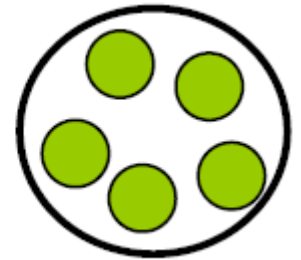


A shape that is not flat; an object that has three dimensions. (i.e., height, length, and width)

# sort

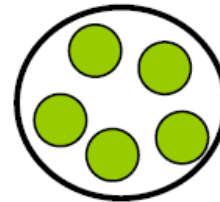
---

## sort



---

## sort

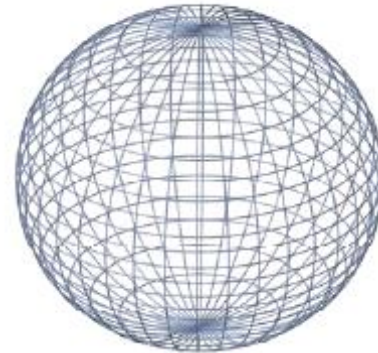


To group or organize  
according to  
shared attributes.

# sphere

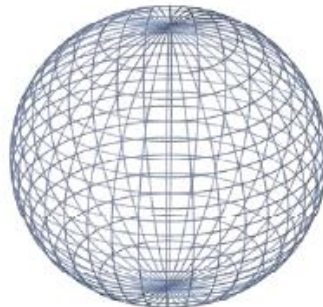
---

## sphere



---

## sphere

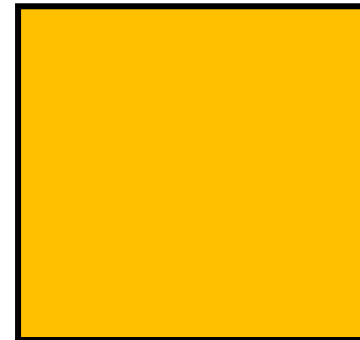


A solid shape with  
a curved surface.

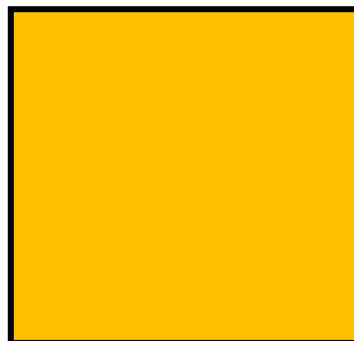
# square

---

## square



## square



A shape with 4 sides  
that are the same length  
and 4 right angles.

# standard form

---

standard  
form

234

standard  
form

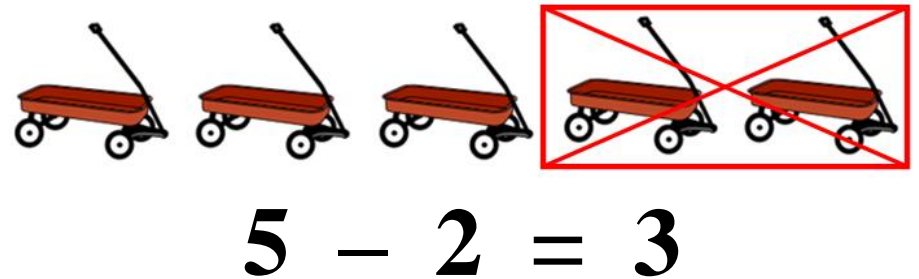
234

A common way of  
writing a number  
using digits.  
(also known as base-ten  
numeral form)

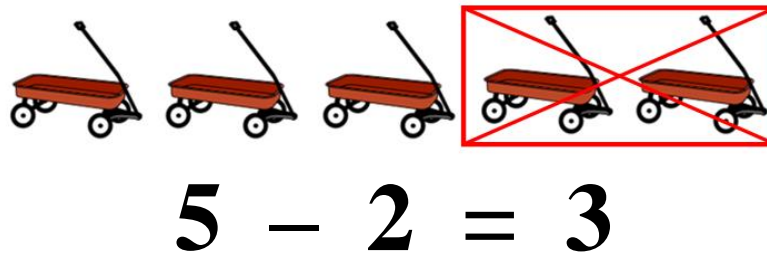


# subtract

## subtract



## subtract



Take away, remove,  
or compare.

# sum

---

sum

$$3 + 2 = 5$$

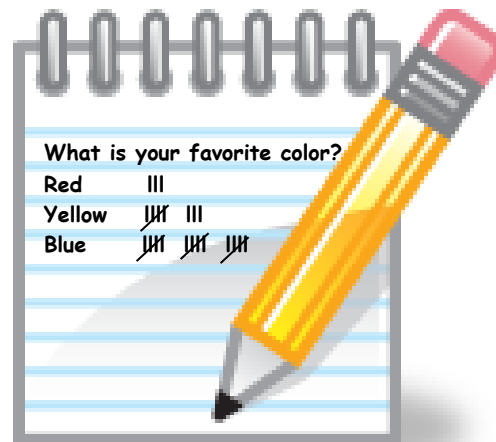
sum

$$3 + 2 = 5$$

The answer to an  
addition problem.

# survey

# survey






# survey




A way to gather data  
by asking questions.

# tally chart

## tally chart

Favorite Fruit		
	Orange	
	Apple	
	Pear	

## tally chart

Favorite Fruit		
	Orange	
	Apple	
	Pear	

A chart that uses tally marks to record data.

# tally mark

tally  
mark



tally  
mark

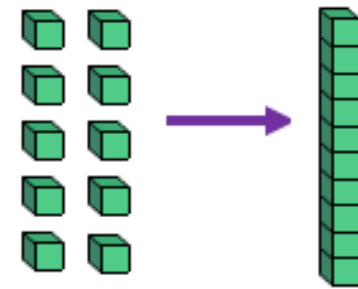


A mark that shows a number or quantity.  
A tally shows one.  
A line through four tallies shows five.

# tens

---

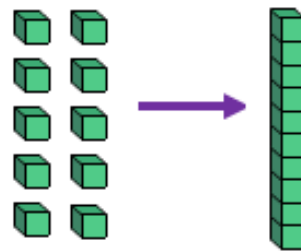
# tens



**10 ones = 1 ten**

---

# tens

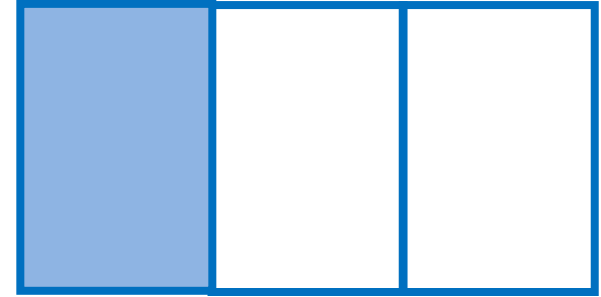


**10 ones = 1 ten**

Something with ten  
parts or units.

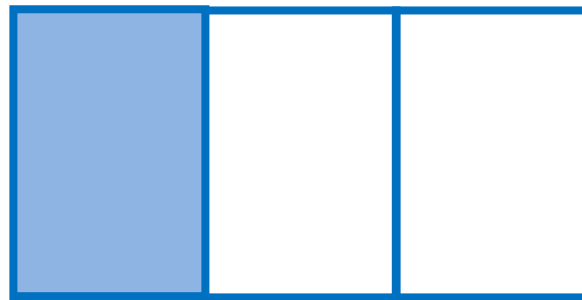
# third of

## third of



A **third of** the shape is blue.

## third of



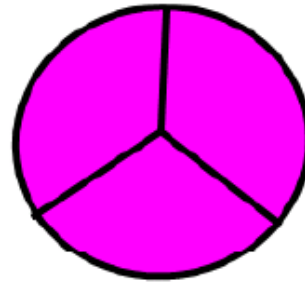
A **third of** the shape is blue.

One of three equal parts.

# thirds

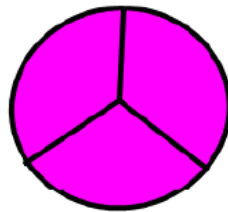
---

## thirds



---

## thirds



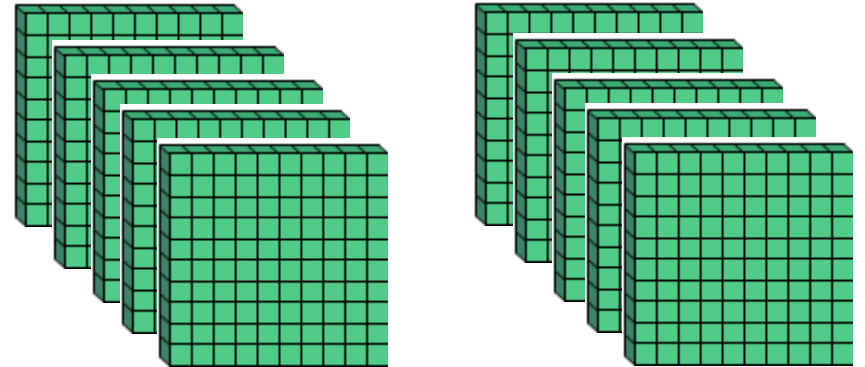
The parts you get when you divide something into 3 equal parts.



# thousand

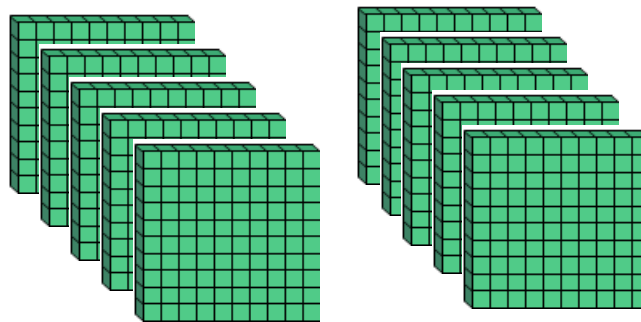
---

## thousand



---

## thousand



A number equal  
to 10 hundreds.

# three-dimensional shape

---

three-  
dimensional  
shape



three-  
dimensional  
shape



A solid shape that  
has length, width,  
and height.

# time

---

# time



Sun	M	T	W	TH	F	Sat

---

# time



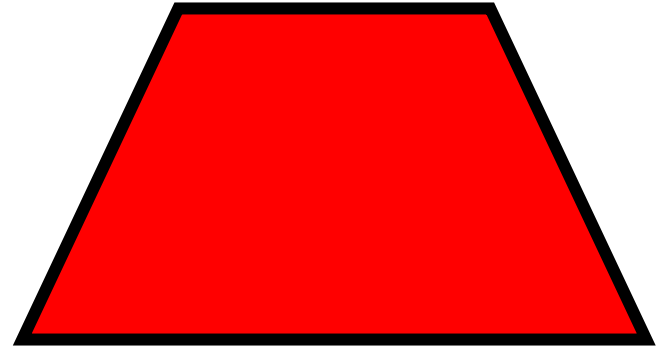
Sun	M	T	W	TH	F	Sat

How many seconds, minutes, hours, days, months, years, and so on. Time is shown on a clock or calendar.

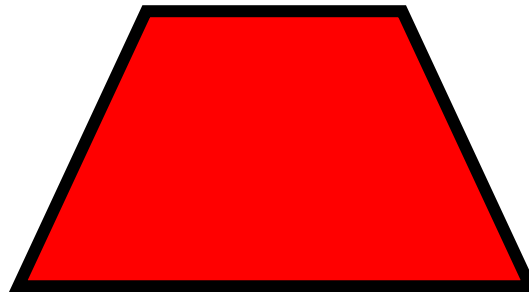
# trapezoid

---

## trapezoid



## trapezoid

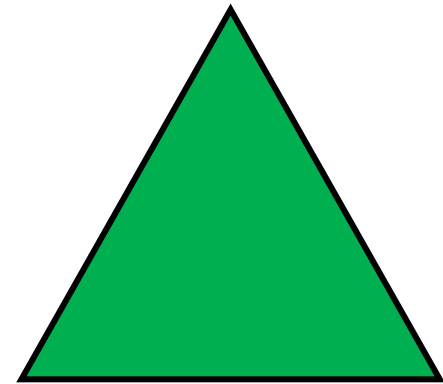


A quadrilateral with  
1 pair of parallel sides  
and 1 pair of sides  
that are not parallel.

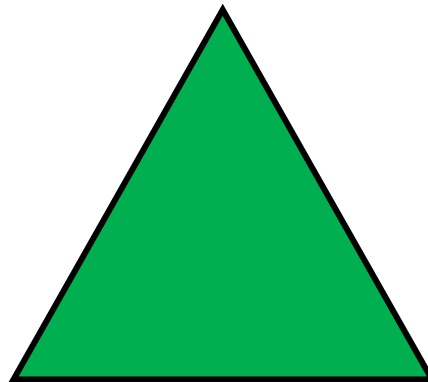
# triangle

---

## triangle



## triangle

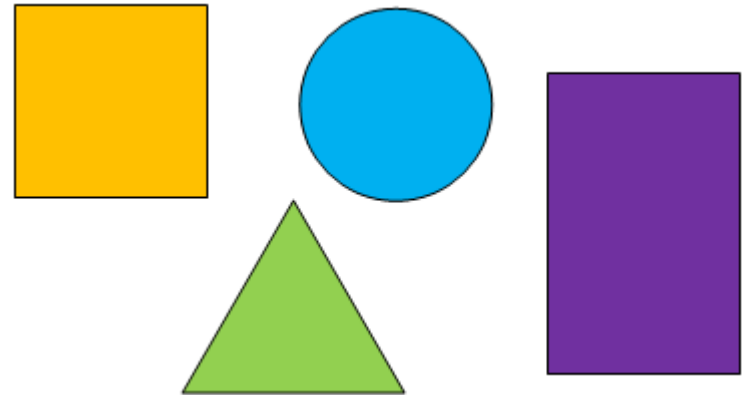


A shape with  
3 straight sides.

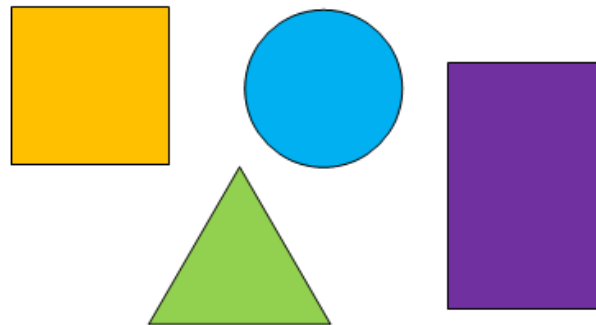
# two-dimensional shape

---

two-  
dimensional  
shape



two-  
dimensional  
shape



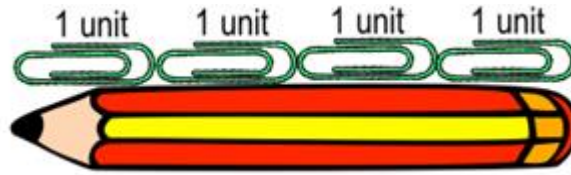
A plane, flat  
shape that has  
length and width.

# unit

## unit



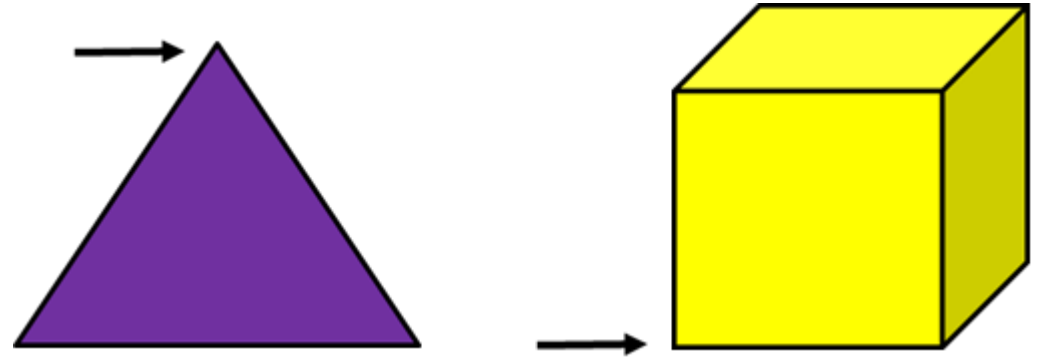
## unit



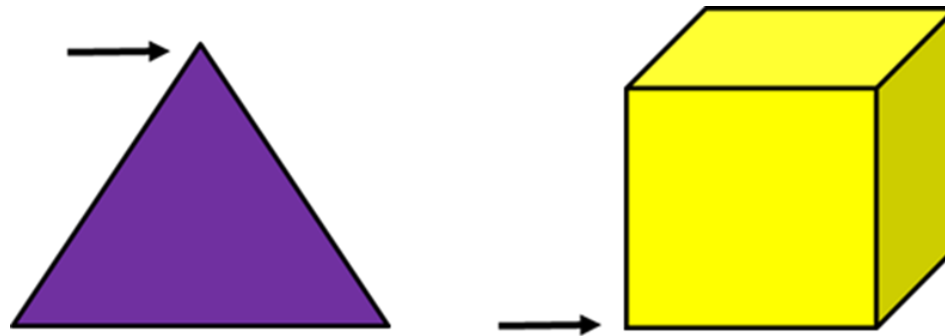
What is used to measure the height, length, or heaviness of something.

# vertex

vertex



vertex

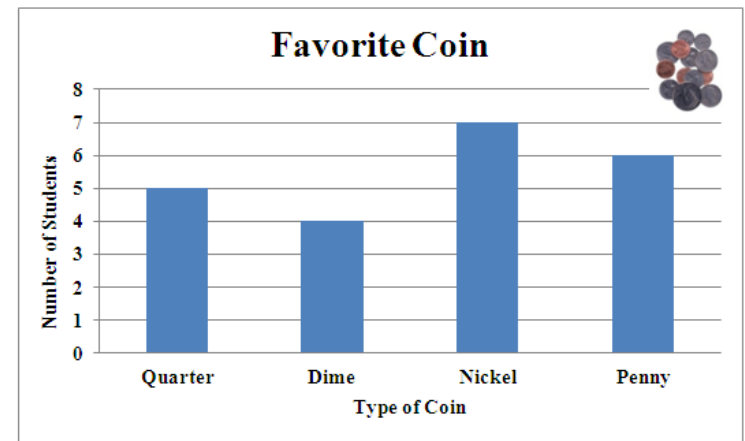


The point where  
sides of a shape or  
angles meet.  
(plural - vertices)

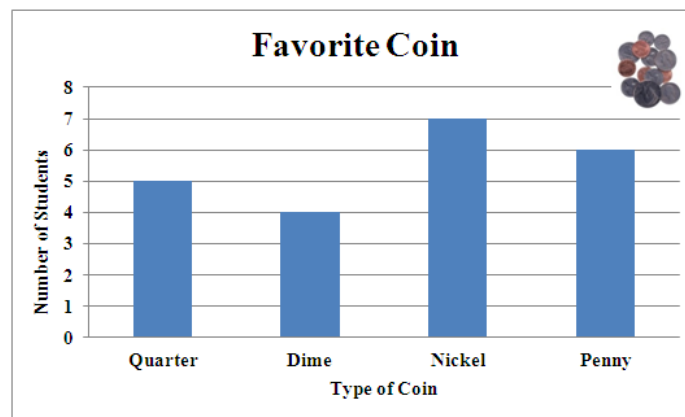


# vertical bar graph

## vertical bar graph



## vertical bar graph



A graph that uses height of rectangles to compare data.

# whole

---

## whole



1 whole pie



1 whole rectangle

---

## whole



1 whole pie



1 whole rectangle

All of an object, a group of objects, shape, or quantity.

# whole numbers

---

whole  
numbers



whole  
numbers



Whole numbers are 0 and  
the counting numbers  
1, 2, 3, 4, 5, 6, and so on.

# word form

---

**word  
form**

**The word form of  
234  
is two hundred  
thirty-four.**

**word  
form**

**The word form of  
234  
is two hundred  
thirty-four.**

A way of using  
words to write  
a number.  
(also known as  
number name)

# yardstick

## yardstick



**1 yard = 3 feet**

## yardstick



**1 yard = 3 feet**

A measuring tool that is  
3 feet or 36 inches long.

