

Released Assessment Questions, 2015

Primary Division

Grade
3

Language ANSWERS

Assessment of Reading, Writing and Mathematics

INSTRUCTIONS

Answering Multiple-Choice Questions

Like this: ● Not like this: ⊗ ✓ ◐ ○

- Use a pencil only.
- Fill only one circle for each question.
- Fill the circle completely.
- Cleanly erase any answer you wish to change.

Answering Open-Response Questions

- Write on the lined space provided in this booklet.

Education Quality and
Accountability Office



You are now ready to start.
Before answering the questions, go to

READING
BOOK

C1

Wind Storm



- 1** What does Dad warn the others about (paragraph 1)?
- the long swim
 - the rough waves
 - the far away shore
 - the changing weather
- 2** What does “intensely” say about the waves (paragraph 3)?
- They are cold.
 - They are loud.
 - They are dark.
 - They are strong.
- 3** What does “latched” mean in paragraph 7?
- closed tightly
 - blocked quickly
 - checked carefully
 - covered completely

4 The events in paragraphs 7–8 most clearly show that the children are

- tired.
- hungry.
- creative.
- organized.

5 Paragraph 9 helps to create a sense of

- fear.
- sadness.
- confusion.
- excitement.

6 What surprises Sammy's dad about the storm (paragraph 10)?

- its noise
- its length
- its power
- its location

7 What is a main purpose of paragraph 11?

- to show the force of the wind
- to describe the storm's direction
- to show the importance of the fire
- to describe a change in temperature

8 What does “huddled” mean the family is doing (paragraph 11)?

- warming quickly
- talking worriedly
- gathering closely
- planning carefully

9 Why are paragraphs 13–15 important to the story?

- They show the effects of the storm.
- They describe the sounds of nature.
- They list what needs to be repaired.
- They show the effects on the animals.

10 What conclusion can be made about Sammy in paragraph 17?

- He is afraid to swim.
- He is sad about his loss.
- He is angry at his family.
- He is tired of cleaning up.

11 Explain why the first swimming tree is important to Sammy. Use details from the text to support your answer.

12 What do paragraphs 21–23 show about the effects of the storm? Explain using details from the text to support your answer.

13 What is your favourite subject in school? Write a paragraph to share with your teacher explaining why it is your favourite subject.

Ideas for My Paragraph

Write your answer on the next page.

This page will not be scored.

14 Choose the sentence that does not belong in the following paragraph.

People everywhere in the world need shelter. Shelters can be built with wood, soil, bricks and stones. Shelters are important because they keep people safe and comfortable. People can build gardens next to their shelters.

- People everywhere in the world need shelter.
- Shelters can be built with wood, soil, bricks and stones.
- Shelters are important because they keep people safe and comfortable.
- People can build gardens next to their shelters.

15 Choose the sentence that correctly joins the words “we are.”

- We’re planning to walk along the path to the beach.
- Were planning to walk along the path to the beach.
- Were’ planning to walk along the path to the beach.
- Wer’e planning to walk along the path to the beach.

16 Choose the words that best join the following sentence.

_____ Marko goes to bed at night, he sets his alarm clock _____ he wants to get up on time the next morning.

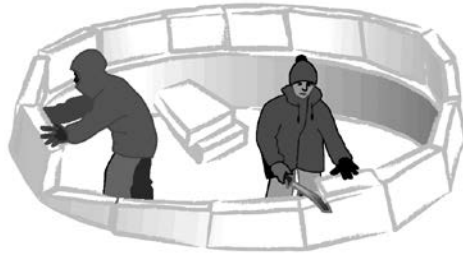
- Since, before
- Since, although
- Before, because
- Before, although

17 Choose the best order to make a paragraph using the following sentences.

- (1) When they are first born, they can only drink the liquid from milkweed plants.
- (2) That is why monarchs are attracted to gardens with fruit trees and flowers.
- (3) Later, adult butterflies eat flower nectar and drink liquids from fruit.
- (4) Monarch butterflies have a juicy diet.

- 1, 3, 4, 2
- 4, 2, 3, 1
- 1, 4, 2, 3
- 4, 1, 3, 2

Making an Igloo



1 What is the purpose of the paragraph below the title “Making an Igloo”?

- to introduce the topic
- to describe the setting
- to present the problem
- to provide the instructions

2 Why is it necessary to lean the blocks slightly inward (Step 2)?

- to leave air holes
- to build thicker walls
- to make the igloo larger
- to create the dome shape

3 Why is compacted snow important for building an igloo?

- It adds heat.
- It forms solid blocks.
- It makes lighter blocks.
- It makes smoother walls.

4 What does “line” (Step 6) mean?

- raise
- cover
- shape
- decorate

5 Explain how the diagrams could be useful in building an igloo. Use details from the text to support your answer.

6 Explain why it is important to ask an adult for help to make an igloo. Use information from the text to support your answer.

7 One day you fall asleep and wake up the size of a _____.

Write an adventure story about what it is like to be your new size and what you do that day.



Ideas for My Story

Write your answer on the next page.

This page will not be scored.

After each assessment, EQAO makes approximately half of the test items (questions) public. This allows EQAO to build a bank of assessment material that can be used in the future. Items that are not published in this booklet are replaced by their description. Test booklets and examples of student answers from the past five years are available at www.eqao.com.

Items that are not being published have been described below,
with a reference to the skill they assessed.

READING SKILLS

Explicit: understanding explicitly stated information and ideas

Implicit: understanding implicitly stated information and ideas

Making Connections: making connections between information and ideas in a reading selection and personal knowledge and experience

Short Narrative

- 4 multiple-choice questions
(2 Implicit, 2 Making Connections)
- 2 open-response questions (2 Making Connections)

Poem

- 4 multiple-choice questions
(1 Explicit, 2 Implicit, 1 Making Connections)
- 2 open-response questions (1 Implicit, 1 Making Connections)

Informational Text

- 4 multiple-choice questions
(1 Explicit, 1 Implicit, 2 Making Connections)
- 2 open-response questions
(1 Explicit, 1 Making Connections)

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Section C1: Reading

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Section D1: Reading

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WRITING SKILLS

Content: identify and support the main idea of a paragraph; make revisions to improve clarity

Organization: identify the main idea and supporting details and group them in a paragraph using common organizational patterns

Grammar: use parts of speech to communicate clearly

Short-Writing Prompt

9 lines available for response

Multiple-Choice Writing

4 multiple-choice questions
(a mix of Content, Organization and Grammar)