



# Spelling PRACTICE BOOK



В

#### The **McGraw·Hill** Companies



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Words with Short a

Name\_\_\_\_\_

Read the words. Say each word. Then complete each word to make a spelling word. Use each word once.

man cat hat mat ran can up down

**5.** d \_\_\_\_\_ n

**2.** \_\_\_\_\_ p

**6.** m \_\_\_\_\_ n

**3.** r \_\_\_\_\_ n

**7.** ma \_\_\_\_\_

**4.** c \_\_\_\_\_ n

**8.** \_\_\_\_ at

man cat ran can

hat up

down

mat

Write the words that end with an.

\_ \_ \_ \_ \_ \_

2. \_\_\_\_

3. \_\_\_\_\_

Write the words that end with at.

4.

5. \_\_\_\_\_

6.

Write the other words.

**7.** word \_\_\_\_\_

\_ \_ \_ \_ \_

8. word \_\_\_\_\_

Name\_\_\_\_\_

**Words with Short a** 

man cat hat mat ran can up down

### Look at the picture. Use a spelling word to complete the sentence.

I. Can you see the \_\_\_\_\_\_



**2.** The cat ran \_\_\_\_\_\_.



**3.** The man has a \_\_\_\_\_\_.



**4.** She can go \_\_\_\_\_\_.



**5.** Here is a \_\_\_\_\_\_.



Look at each set of words.

One word in each set is correct.

Use a pencil to fill in the circle in front of that word.

Sample A is done for you.

Sample A

- O A. mann
- OB. man
- OC. maan
- **2.** O A. haat
  - OB. het
  - OC. hat
- **4.** O A. ran
  - OB. raan
  - OC. rann
- **6.** A. upp
  - OB. up
  - O C. upt

- I. O A. cat
  - OB. kat
  - O C. catt
- **3.** O A. mot
  - OB. mat
  - O C. matt
- **5.** O A. can
  - OB. caan
  - OC. kan
- **7.** O A. doon
  - OB. don
  - O C. down

Words With Short a

Name.

Look at the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

dad tap sad sack nap back mat too man over

j ı е X W m a n q f b h n a y p Z j d d f a W u g k h S a C е У t m f t b u Z q X 0 0 f d i k S Ζ a W g I е r b y e n 0 V b k C S u 0 g a i f t X W a y p d b h t m a W е Z

dad sad back man

nap mat tap too

sack over

## Look at the picture. Add $\underline{ad}$ or $\underline{ap}$ or $\underline{ack}$ to complete the word.

Words with ad

Words with ap

Words with ack







\_ \_ \_ \_ \_

3. \_\_\_\_\_

5. \_\_\_\_\_







\_ \_ \_ \_ \_ \_

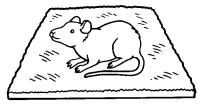
4. \_\_\_\_\_

6.

1. The cap is \_\_\_\_\_\_ little.



**2.** The rat is on the \_\_\_\_\_\_.



3. The \_\_\_\_\_ can see the map.



4. Mack can \_\_\_\_\_ the pan.



**5.** The bat is \_\_\_\_\_ the pack.



**6.** Nan is \_\_\_\_\_\_.



Name\_\_\_\_\_

**Words with Short a** 

dad nap back over sad too

tap

man

sack

mat

Mark an  $\underline{X}$  on the line next to the word that is spelled correctly.

I. apn

pan \_\_\_\_\_

anp \_\_\_\_\_

**2.** too \_\_\_\_\_

oto \_

oot \_\_\_\_

**3.** dda \_\_\_\_\_

dad \_\_\_\_\_

daa \_\_\_\_\_

**4.** evor \_\_\_\_\_

over \_\_\_\_\_

orve \_\_\_\_\_

**5.** kabc \_\_\_\_\_

bakc \_\_\_\_\_

back \_\_\_\_\_

In each row put an  $\underline{X}$  on the word that does not belong. Then write the spelling word.

**6.** mad

sad

go

**7.** tap

see

rap

**8.** has

pack

sack

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Words with Short i

 $Name_{-}$ 

#### Read the words. Say each word.

win hit miss pin sit kiss ride sad map be

#### Complete each spelling word with the letter i.

I. h \_\_\_\_\_ †

**2.** r \_\_\_\_ de **3.** p \_\_\_\_ n

**4.** m \_\_\_\_\_ ss **5.** s \_\_\_\_\_ t

**6.** w \_\_\_\_\_ n **7.** k \_\_\_\_\_ ss

Complete each spelling word with the letter a.

**8.** m \_\_\_\_ p **9.** s \_\_\_\_ d

Complete the spelling word with the letter e.

**10.** b \_\_\_\_\_

#### Read the spelling words.

hit sit miss pin win kiss ride sad be map

Write the words that end with it.

2.

Write the words that end with in.

4.

Write the words that end with iss.

6.

Write the words that end with the letter e.

8.

#### Look at each picture. Write a spelling word to make the sentence tell about the picture.

**I.** Jan wants to \_\_\_\_\_\_.



**2.** Jan can \_\_\_\_\_ on this.



**3.** Go, Jan. You can \_\_\_\_\_!



**4.** This is a \_\_\_\_\_ for Jan.



**5.** Wag has a \_\_\_\_\_ for Jan.



Name\_\_\_\_\_

Words with Short i

pin win hit sit miss kiss be ride

Find the spelling words in the puzzle. Draw a circle around each word.

i f a 0 m S S r k i y u C e n g W t S 0 V Z X i f k u n u p m b k е u Ζ a V f h t V p C 0 k f k S a S X i j d r е u C 0

Name\_

#### Read the words. Say each word.

crib crab grab grass trap win trip hit that good

#### Complete each word with the letter a.

**I.** gr \_\_\_\_\_ ss

**2.** th \_\_\_\_\_ t

**3.** cr \_\_\_\_\_ b

**4.** tr \_\_\_\_\_ p

**5.** gr \_\_\_\_\_ b

#### Complete each word with the letter i.

**6.** h \_\_\_\_\_ t

**7.** cr \_\_\_\_\_ b

**8.** tr \_\_\_\_\_ p

**9.** w \_\_\_\_\_ n

#### Complete the word with oo.

**10.** g\_\_\_\_ d

Name\_\_\_\_\_

Words with r blends

crib crab grab grass trap trip hit win that good

## Add the word parts to make a spelling word. Write the spelling word on the line.









Name\_

Complete each sentence with a spelling word. Write the spelling word correctly on the line.

I. Wag, do you see

\_\_\_\_\_ crab?



2. Wag, do not trap

the \_\_\_\_\_



**3.** You are \_\_\_\_\_\_, Wag.

You win a pat.



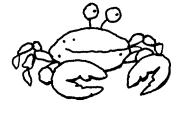
**4.** I can hit it in the \_\_\_\_\_

5. Wag, can you \_\_\_\_\_ that for me?



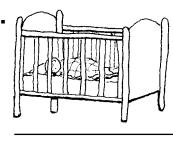
#### Write the spelling word that goes with each picture.

١.



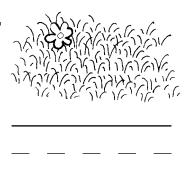
\_ \_ \_ \_ \_

2

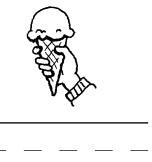


\_ \_ \_ \_ \_

3.



4



#### Circle the spelling word in each row. Then write the word.

<b>5.</b> 100K	come	good
<b>6.</b> tin	trap	track

**7.** tag trim trip

**8.** that thin too

 	 	_

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Name.

**Words with End** Blends: nd, st, nt, nk

#### Read the spelling words. Find the spelling words in the puzzle. Draw a circle around each word.

land	sand	fast	west	sink
sent	grass	trip	help	very

0	s	i	n	k	b	u	j	Z
С	g	m	X	q	t	r	i	р
ı	b	Z	h	е	I	р	h	0
f	j	f	a	S	t	V	р	u
m	С	i	0	I	a	n	d	j
g	r	a	S	S	C	Z	b	X
u	q	C	m	W	W	е	S	t
b	X	S	е	n	t	0	Z	k
0	j	Z	u	V	е	r	y	q
С	s	a	n	d	у	b	X	m

#### **Spelling**

Words with End Blends: nd, st, nt, nk

Name\_\_\_\_\_

land sand fast west sink sent grass trip help very

Use the clues to write a spelling word on the line.

- I. starts like **for** + sounds like **last** \_\_\_\_\_
- 2. starts like sip + sounds like bent \_\_\_\_\_
- 3. starts like win + sounds like best \_\_\_\_\_
- 4. starts like **sip** + sounds like **hand** \_\_\_\_\_
- 5. starts like trap + sounds like sip \_\_\_\_\_
- 6. starts like last + sounds like hand \_\_\_\_\_

Pick the word that is correct. Write the word to complete the sentence.

I. Where is my hat? Can

you \_\_\_\_\_

help

snik

halp

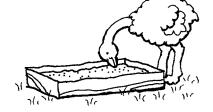
sink



**2.** Is it up in the \_\_\_\_\_



3. Is it down in the \_\_\_\_\_ sand sadd



**4.** Is it in the \_\_\_\_\_

over there?

grass

gars



good pals!

viry

very



Words with End Blends: nd, st, nt, nk

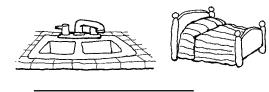
#### Add a part from the box to make a spelling word. Circle the picture that matches the word.

nd

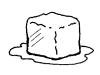
st

nk

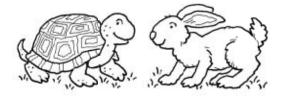
lp



I. si



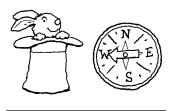
**2.** sa .



**3.** fa .



**4.** la \_



**5.** we \_



**6.** he \_

#### Circle the word that is correct.

**7.** snet

stenn

sent

**8.** verry very

Words with Short o

Name\_

Read the words. Say each word.

Complete each spelling word with the letter o.

Complete each spelling word with the letter n.

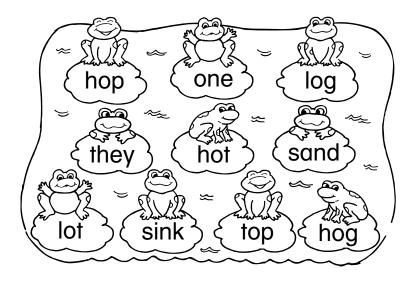
Complete each spelling word with the letter <u>e</u>.

Name\_\_\_\_\_

Words with Short o

hop top log hog hot lot sand sink one they

#### Circle the words that have the short o sound.



#### Write the words you circled.

\_\_\_\_\_

Name<sub>-</sub>

Words with Short o

#### Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write the word correctly.

I. Did the hoog have on a hat?

Correct?

O No



2. I can dig in the sand.

Correct? O

) Y	es
-----	----

O No





3. The dog will hop over the log.

Correct?

$\overline{}$	\/	
)	Υ	$\Delta$ C
_		$\mathbf{c}$

O No



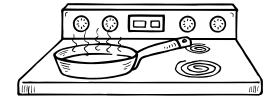


**4.** The pan is very <u>hott</u>.

Correct? O Yes

$\frown \lor$	/
( ) Y	$\Delta C$



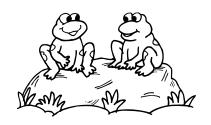


**5.** Are thay on top of the rock?

Correct? O Ye

$\overline{}$	` /	_	_
)	Υ	$\Delta$	2
_		Ç,	_

O No

Words with Short o

## Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

- I. O lot
  - O lott
  - O lat
- **3.** O onn
  - O one
  - O oen
- **5.** O ttop
  - O toop
  - O top
- **7.** O loog
  - O log
  - O logg

- **2.** O hoog
  - O hig
  - O hog
- **4.** hopp
  - O hap
  - O hop
- **6.** O they
  - O thay
  - O theyy
- **8.** O hot
  - O hott
  - O hoht

Words with

Name<sub>-</sub>

Short e

#### Read the word. Say each word.

leg beg hen let men who get hop hot some

Use the clues to write a spelling word on the line.

- I. starts like back + sounds like peg \_\_\_\_\_
- 2. starts like miss + sounds like ten \_\_\_\_\_
- 3. starts like **good** + sounds like **set** \_\_\_\_\_
- 4. starts like land + sounds like peg \_\_\_\_\_
- 5. starts like hat + sounds like ten \_\_\_\_\_
- 6. starts like land + sounds like set \_\_\_\_\_

Write the spelling word on the line.

- **7.** hot \_\_\_\_\_\_ **8.** hop \_
- **9.** who \_\_\_\_\_ **10.** some \_\_\_\_\_

Words With Short e

leg

beg

men

hen

let

get hop hot who some

Complete each spelling word by writing the letter that makes the short e sound.

\_\_\_\_

I. h \_\_\_\_\_ n

\_\_\_\_

**2.** m \_\_\_\_\_ n

\_\_\_\_

**3.** b \_\_\_\_\_ g

\_\_\_\_

**4.** I \_\_\_\_\_ g

\_\_\_\_

**5.** g \_\_\_\_\_ †

\_\_\_\_

**6.** | \_\_\_\_\_ †

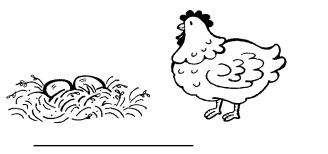
Name\_

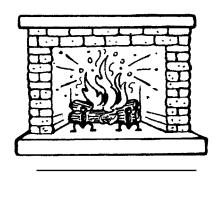
**Words with** Short e

beg hen let leg men

get hop who hot some

Write the spelling word that names the picture.





Circle the spelling word that completes the sentence.

- 5. Here are (some, get) hats.
- 6. (Let, Who) has the cat?

Words with Short e

### Mark an $\underline{X}$ on the line next to the word spelled correctly.

I. enm \_\_\_\_\_

**2.** leg \_\_\_\_\_

nme \_\_\_\_\_

elg \_\_\_\_\_

men \_\_\_\_\_

gle \_\_\_\_\_

**3.** get \_\_\_\_\_

**4.** poh \_\_\_\_\_

teg \_\_\_\_\_

hop \_\_\_\_\_

egt \_\_\_\_\_

oph \_\_\_\_\_

#### Use a letter from the box to write a spelling word.

w

b

t

m

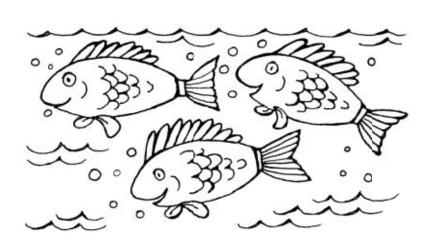
**5.** \_\_\_\_\_ ho

**6.** so \_\_\_\_\_ e

Words with Digraphs: th, sh

fish shop ship with thin thank beg get live many

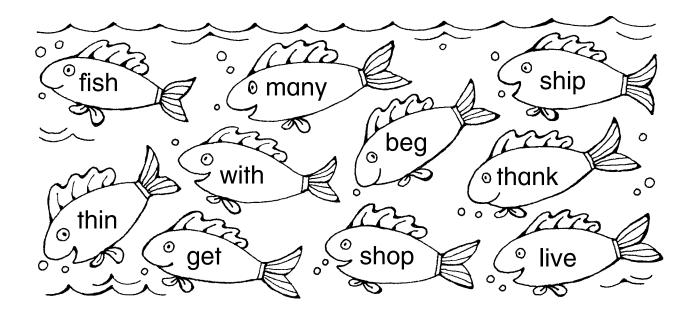
# Add the word parts to make a spelling word. Write the spelling word on the line.



Words with Digraphs: th, sh

fish shop ship with thin thank beg get live many

Circle the words that have the  $\underline{th}$  sound. Underline the words that have the sh sound.



Write the words you circled.

1. \_\_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_

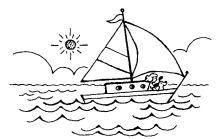
Write the words you underlined.

Words With Digraphs: th, sh

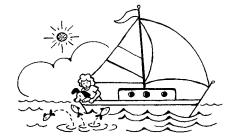
### Write a spelling word to complete each sentence.

I. Peg and Wag took a ride

on a \_\_\_\_\_\_



2. Peg and Wag saw



3. Look at Wag run

\_\_ \_ \_ \_ Peg!



**4.** Wag can \_\_\_\_\_ the stick for Peg.

\_ \_ \_ \_ \_ \_



**5.** Wag can \_\_\_\_\_ for a pat.



Words With Digraphs: th, sh

Pick th or sh to correctly write a spelling word.

\_ \_ \_ I. wi \_\_\_\_

**2.** \_\_\_\_ ip

\_\_\_\_

\_\_\_\_

**3.** \_\_\_\_ ank

**4.** fi \_\_\_\_\_

\_\_\_\_

\_\_\_\_

**5.** \_\_\_\_ op

**6.** \_\_\_\_ in

Complete each word to make a spelling word.

\_\_\_\_

\_\_\_\_

**7.** m \_\_\_\_ v

**8.** \_\_\_\_ ve

Words With Short u

Name\_\_\_\_\_

Read the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

run fun nut cut bug rug thin shop under put

t h i Χ m a n q f k ı Ζ u n ٧ q m t Ζ C u У W m a d k ٧ u r X n е i q W r u n m У j k t У a р u V Ζ a r u W a W q q j k S h 0 Ζ X p t ٧ n u a У m ٧ У j b k u g m W Ζ q

Words with Short u

run fun nut cut bug rug thin shop under put

In each row put an  $\underline{X}$  on the word that does not belong. Then write the spelling word.

- I. what thin this
- 2. under two up
- 3. bug sit tug
- **4.** fun sun man

	_	_	

Write the spelling words that sound like hug.

\_ - - - -

6

Write the spelling words that sound like hut.

\_ - - - - -

8. \_\_\_\_\_

**Words with** 

Name\_

Short u

### Write the spelling word that goes with each picture.













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Change one letter to make a spelling word with the short  $\underline{u}$  sound. Then write the word on the line.

\_\_\_\_\_

**2.** bag \_\_\_\_\_

**3.** rag \_\_\_\_\_

**4.** ran \_\_\_\_\_

\_\_\_\_\_

**6.** cat \_\_\_\_\_

Circle the word that is spelled correctly.

7. put putt puth

8. udner uner under

Words with I Blends

Name\_\_\_\_\_

clip clock flag flip black block fun nut school today

Write the words that have 3 letters.

1. \_\_\_\_\_ 2. \_\_\_\_

Write the words that have 4 letters.

3. \_\_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_

Write the words that have 5 letters.

6. \_\_\_\_\_\_ 7. \_\_\_\_\_

8. \_\_\_\_\_\_ 9. \_\_\_\_

Write the word that has 6 letters.

10. \_\_\_\_\_

Words With I Blends

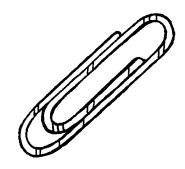
clip clock flag flip black block fun nut school today

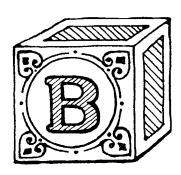
Look at the pictures. Combine one word part from each box to make a spelling word.

bl cl fl

ack ag ip ock



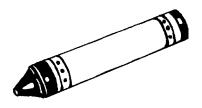


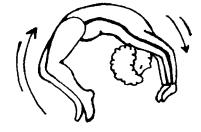


\_ \_ \_ \_ \_

2. \_\_\_\_\_

3. \_\_\_\_\_







4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

I. What did you do at scool?



2. Did you see a show todey?



3. Yes! It was a funn show.



4. A man did a jump and a filp!



**5.** The man had a pal with a <u>flagg</u>.



6. The man's pal did a trick on a



**7.** The man gave his pal a <u>nuut</u>.







Name		
1 <b>1</b> U 1 1 1 C		

Words with I Blends

Pick a letter from the box to make a spelling word. Then write the word.

0	i	а	d

		 	 	_
I. cl	ck			

Circle the 2 spelling words that are correct. Then write the word.

black	bleck	blick	block	bluck
		-		
_		_		

Words with Long a: a\_e

 $Name_{-}$ 

#### Read the words. Say each word.

make take gate came game

flag late black walk all

### Complete each spelling word by writing the letter a.

**I.** I \_\_\_\_\_\_te 2. \_\_\_\_\_ ||

**3.** † \_\_\_\_\_ ke **4.** g \_\_\_\_\_ me

**6.** m \_\_\_\_\_ ke **5.** fl \_\_\_\_\_ q

**8.** bl \_\_\_\_\_ ck **7.** g \_\_\_\_\_ te

**10.** w \_\_\_\_\_ lk **9.** c \_\_\_\_\_ me

Words With Long a: a\_e

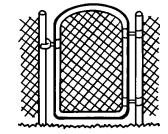
make take came game gate late black flag walk all

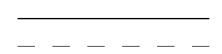
# Read each row of words. Put an $\underline{X}$ on the word that does not belong.

I. make	black	take
2. flag	game	came
3. gate	late	walk
4. crib	black	block
5. hop	flip	flag
6. walk	away	was

### Write the spelling word that names the picture.









Write the spelling word that completes the sentence.

**4.** We can \_\_\_\_\_ play.



**5.** I do not want to be \_\_\_\_\_



N 1			
Name			

Words with Long a: a\_e

# Circle the word in each row that is spelled correctly.

١.	lawk	walk	kawl
2.	black	kcabl	cablk
3.	glaf	lagf	flag
4.	all	lal	lla

Wr	ite	th	e s <sub>l</sub>	pell	ling	J WC	ords	that	rhy	/me	• wi	th	cak	<u>(e</u> .
,														

5.		
•		

## Write the spelling words that rhyme with <u>same</u>.

		_					
,							

### Write the spelling words that rhyme with ate.

	 	 	 		 	 —	 
<b>7</b> .							

Name\_\_\_\_\_\_ Words with s Blends

# Read each word. Then close your eyes and try to spell it.

# Add the word parts to make a spelling word. Write the spelling word on the line.

Words with s Blends

sled slip snake snap spill spin make game people water

Use the clues to write a spelling word on the line.

- I. starts like **sled** + sounds like **trip** \_\_\_\_\_\_
- 2. starts like snake + sounds like map \_\_\_\_\_
- 3. starts like spin + sounds like hill \_\_\_\_\_
- 4. starts like man + sounds like take \_\_\_\_\_
- 5. starts like good + sounds like came \_\_\_\_\_

Words with s Blends

Name<sub>-</sub>

slip sled snap spill snake spin make game people water

### Where can you go? What can you do? Use spelling words to complete the sentences.

I. You can go here. You can see a





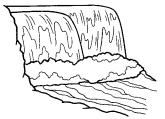
2. You can go here. You can





3. You can go here. You can see the





5. You can go here. You can see

\_\_\_\_\_ ride.





Words With s Blends

# Find the spelling words in the puzzle. Draw a circle around each word.

u	b	0	h	S	n	а	k	е
q	X	е	Z	r	а	j	С	V
f	У	†	W	а	†	е	r	h
s	I	е	d	٧	Z	b	W	u
j	С	S	p	i			X	q
z	k	а	У	е	h	У	f	g
b	X	u	S		i	p	V	d
р	е	0	р		е	j	0	Z
У	j	d	С	r	S	p	i	n
h	S	n	а	p	q	f	X	b

### Write the spelling words from the puzzle.

\_ \_ \_ \_ \_ \_ \_

\_ \_ \_ \_ \_ \_

J. \_\_\_\_\_

.. – – – – –

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Words with Digraphs: ch, wh, tch

#### Read the words. Say each word.

whip whale catch match chin chop slip spin our your

Write the word with 3 letters.

\_ \_ \_ \_ \_

Write the words with 4 letters.

2. \_\_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_ 7. \_\_\_\_

Write the words with 5 letters.

#### **Spelling**

Words with Digraphs: ch, wh, tch

Name\_\_\_\_\_

whip whale catch match chin chop slip spin our your

Write the words that begin with ch.

Write the words that begin with <u>wh</u>.

3. \_\_\_\_\_\_ 4. \_\_\_\_

Write the words that end with tch.

5. \_\_\_\_\_\_ 6. \_\_\_\_

Words with Digraphs: ch, wh, tch

The underlined word is spelled wrong. Write the word correctly.

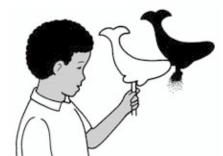
I. We can make shapes on

ower wall. \_\_\_\_\_



2. I can make a wale.

\_ \_ \_ \_ \_ \_

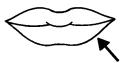


3. I like yure shape, too.

\_ \_ \_ \_ \_ \_



Use the letter and picture clue to make a spelling word. Write the word on the line.





Marina		
Name		

Words with Digraphs: ch, wh, tch

Look at each set of words.

One word in each set is spelled correctly.

Use a pencil to fill in the circle in front of that word.

- I. O cach
  - O cacth
  - O catch
- **3.** O cin
  - O chin
  - O chinn
- 5. O whipe
  - O whip
  - O wiph
- **7.** O our
  - O orr
  - O uor

- 2. O chopp
  - O cthop
  - O chop
- 4. O whale
  - O wale
  - O whall
- **6.** O yor
  - O yur
  - O your
- 8. O mathc
  - O match
  - O macht

Name.

**Words With** Long i: i\_e

### Read the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

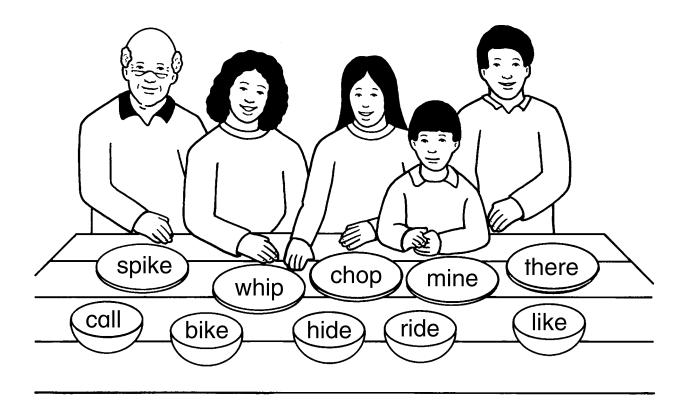
like	spike	ride	hide	bike
mine	whip	chop	call	there

f	X	u	j	S	р	i	k	е	
q	b	i	k	е	У	g	W	S	
u	j	С	Z	0	h	i	d	е	
С	а	I	I	g	V	а	q	У	
g	Z	u	X	m	i	n	е	j	
n	V	q	У	f	I	i	k	е	
j	t	m	W	h	i	р	u	g	
f	t	h	е	r	е	У	q	V	
z	u	p	g	С	h	0	р	X	
r	i	d	е	V	q	b	f	У	
1									

Words with Long i: i\_e

like spike ride hide bike mine whip chop call there

#### Circle the words that have the long i sound.



l	<b>2.</b>		<b>3.</b> _		
	- <del></del>	 		 	

 $Name_{-}$ 

Words with Long i: i\_e

Choose the word that is spelled correctly to complete each sentence. Write the word.

I. Dad can \_\_\_\_\_

the nuts.

chop chopp

**2.** I can \_\_\_\_\_ the eggs.

wip whip

3. Jim, put some water

thare there

**4.** Let's \_\_\_\_\_

Mom to have one.

cale call

**5.** Do you \_\_\_\_\_

it Mom?

like liek











Marina		
Name		

Words With Long i: i\_e

### Circle the spelling word in each row. Then write the spelling word.

ı.	jump	call	yell	
2.	bike	sled	crab	
3.	want	flip	like	
4.	there	now	here	
5.	good	ours	mine	
6.	hide	flip	show	
7.	walk	ride	tap	

spike

pin

8.

block

Words	with	Triple
Conson	ant C	lusters

Name\_\_\_

string splash split scrub strike scrap like ride says were

#### Write the words that have 4 letters.

#### Write the words that have 5 letters.

5. \_\_\_\_\_

6. \_\_\_\_\_

\_ \_\_ \_\_ \_\_

#### Write the words that have 6 letters.

#### **Spelling**

Words With Triple Consonant Clusters

Name\_\_\_\_\_

strike	string	splash	split	scrub
scrap	like	ride	says	were

# Read each row of words. Put an $\underline{X}$ on the word that does not belong.

١.	splash	split	spill
2.	take	like	bike
3.	string	ship	strike
4.	hide	sled	ride
5.	school	scrub	scrap
6.	were	this	here

Name<sub>-</sub>

**Words with Triple Consonant Clusters** 

Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write it correctly.

- I. Nan sayes she will make me a hat.
  - O Yes  $\bigcirc$  No



- 2. Nan wants more string.
  - O Yes  $\bigcirc$  No



- **3.** This scrapp is too little.
  - O Yes  $\bigcirc$  No



**4.** I like watching Nan make a hat.

O Yes  $\bigcirc$  No



Circle the spelling word that is spelled correctly.

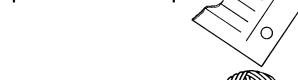
I. scrub

brusc



2. pascr





3. trings





4. splash plashs



Pick a letter from the box to correctly write a spelling word.



- **5.** we \_\_\_\_\_ e
- **6.** stri \_\_\_\_\_ e

**7.** sa \_\_\_\_\_ s

**8.** sp \_\_\_\_\_ it

Name\_

Words with Long o: o\_e

### Read each word. Then close your eyes and try to spell it.

joke woke hose note nose vote splash string every any

Add an o and an e to make a spelling word.

I. n \_\_\_\_\_ s \_\_\_\_

**2.** n \_\_\_\_\_ t \_\_\_\_

3. v \_\_\_\_\_\_ † \_\_\_\_\_

**4.** j \_\_\_\_\_ k \_\_\_\_

**5.** w \_\_\_\_\_ k \_\_\_\_

**6.** h \_\_\_\_\_ s \_\_\_\_

Complete each spelling word by writing the letter s.

**7.** \_\_\_\_\_ tring

**8.** \_\_\_\_\_ plash

Complete each spelling word by writing the letter y.

**9.** ever \_\_\_\_\_

**10.** an \_\_\_\_\_

#### **Spelling**

Words with Long o: o\_e

Name		

joke woke nose hose note vote splash string every any

### Write the spelling words that end with -ose.

### Write the spelling words that end with -oke.

3. \_\_\_\_\_ 4. \_\_\_\_

### Write the spelling words that end with -ote.

# Write the spelling words that do not have the long o sound.

7. \_\_\_\_\_\_ 8. \_\_\_\_

9. \_\_\_\_\_\_ 10. \_\_\_\_

Name\_

Words with Long o: o\_e

joke woke hose note nose splash string vote every any

Write a spelling word for each clue.

I. You can do this in water.



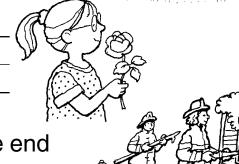
2. This is so a kite doesn't get

away. \_\_\_\_\_



3. You use this to sniff a

rose. \_\_\_\_\_



4. Water comes out of the end

of this.



**5.** You tell this to be funny.



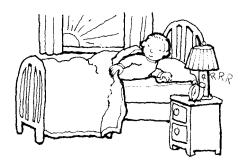
Words with Long o: o\_e

# Look at the pictures. Combine one word part from each box to make a spelling word.

h j n w w

oke ose ote





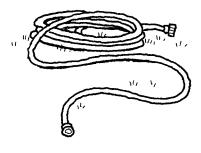


2. \_\_\_\_\_

3.\_\_\_\_\_







\_ \_ \_ \_ \_ \_ \_

5. \_\_\_\_\_

6.\_\_\_\_\_

### Complete each spelling word by writing a y.

7. an \_\_\_\_\_

**8.** ever \_\_\_\_\_

Words with Long u: u\_e

#### Read each word. Then close your eyes and try to spell it.

use June tune flute cute mule woke nose done after

### Add the word parts to make a spelling word. Write the spelling word on the line.

Words with Long u: u\_e

use June tune flute cute mule woke nose done after

# In each row put an $\underline{X}$ on the word that does not belong.

I. joke	woke	look
2. net	June	tune
3. flute	cute	top
4. nose	spin	hose
5. rule	call	mule

Words with Long u: u\_e

# Is the underlined word spelled correctly? Choose <u>Yes</u> or <u>No</u>. If the word is spelled wrong, write the word correctly.

	Correct?
	you are <u>donne</u> with it.
١.	Put the can in this box when



- O Yes
- O No
- 2. We can <u>use</u> this bag again.





- O Yes
- O No
- **3.** I toss my trash in the bin  $\underline{\text{aftere}}$  I eat.





- Yes No
- **4.** We went on a fun trip in <u>Juen</u>.

**Correct?** 



- O Yes
- $\bigcirc$  No
- 5. I took a ride on a mule.

**Correct?** 



- Yes
- O No

Words with Long u: u\_e

### Find the spelling words in the puzzle. Draw a circle around each word.

В	Р	G	Т	U	N	Е	I	М
0	K	С	Q	V	Н	Υ	W	U
F	L	U	Т	Ε	Χ	Р	G	L
V	Н	Т	I	0	В	K	Z	Е
D	G	Ε	W	Н	V	Q	R	Р
0	W	I	K	Α	X	U	S	Е
N	Н	Р	Ο	F	Z	G	V	Т
E	X	В	S	Т	Υ	K	Α	I
Q	J	U	Ν	Ε	V	U	0	W
G	I	X	Р	R	Н	Q	K	В

#### Write the spelling words from the puzzle.

- I. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

Words with Name\_\_\_ Long a: ai, ay

way play mail rain chain day cute great know use

Write the words that have 3 letters.

Write the words that have 4 letters.

4. \_\_\_\_

Write the words that have 5 letters.

10. \_\_\_\_\_

Words with Long a: ai, ay

Name\_\_\_\_\_

mail rain chain way play day cute use great know

Use the clues to write a spelling word on the line.

- I. starts like **call** + sounds like **flute**
- 2. starts like want + sounds like say \_\_\_\_\_
- 3. starts like dog + sounds like say \_\_\_\_\_
- 4. starts like **chin** + sounds like **main** \_\_\_\_\_
- 5. starts like make + sounds like pail \_\_\_\_\_

Name<sub>-</sub>

**Words with** Long a: ai, ay

The underlined word is spelled wrong. Write the word correctly.

I. We can't playe if it rains.



2. I knoew what we can do.



3. We can yuse that box.



4. Put your mial in here.



5. This is a graite game!



Name		
Nume		

Words with Long a: ai, ay

### Which word has the long $\underline{a}$ sound spelled correctly? Write the word on the line.

I. wai

way

**2.** rain

rayn

**3.** day

dai

**4.** mayl

mail

**5.** play

plai

6. chayn

chain

#### Circle the word that is spelled correctly.

7. grayt

grait

great

8. knoe

know

knowe

Name.

Words with Long e: e, ee, ea

#### Read the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

me	we	feed	keep	seat
beak	main	day	friends	knew

С	r	h	X	I	р	S	0	٧
b	j	q	u	k	n	е	W	g
е	h	V	С	t	u	а	Z	r
а	I	W	У	g	f	†	h	X
k	е	е	р	0	r	р	а	j
0	u	h	q	X	i	е	С	S
g	d	а	У	I	е	V	m	е
V	j	Z	0	r	n	u	а	†
h	С	f	е	е	d	g	i	X
	q	u	h	p	S	Z	n	0

Words with Long e: e, ee, ea

Name		

me we feed keep seat beak main day friends knew

#### Write the words that have the long e sound.

3. \_\_\_\_\_ 4. \_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_

#### Write the words that have the long $\underline{a}$ sound.

## Write the words that do not have the long $\underline{a}$ or long e sound.

9. \_\_\_\_\_\_ 10. \_\_\_\_

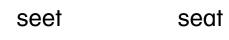
Name\_

Words with Long e: e, ee, ea

keep feed we seat me friends day knew beak main

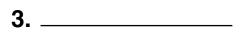
Circle the spelling word that is spelled correctly. Then write the word.

feed









beak	beek











Write the spelling word that completes the sentence.

5.	I don't want to give it back. I want to			 i	t.

Words with Long e: e, ee, ea

me we feed keep seat beak main day friends knew

# Put an $\underline{X}$ on the word that is spelled wrong in each row. Then write the word correctly.

1.	flip	fead	far
2.	seet	sent	sound
3.	funny	flag	frends
4.	mail	make	mee
5.	knewe	kick	walk
6.	black	beek	bike
7.	wea	went	way
8.	woke	know	keap

Words with Long e: y

bumpy penny puppy sandy funny bunny keep seat before heard

#### Write a y to make a spelling word.

- I. funn ———
- **2.** pupp \_\_\_\_\_
- **3.** bunn \_\_\_\_\_
- **4.** bump \_\_\_\_\_
- **5.** penn \_\_\_\_\_
- **6.** sand \_\_\_\_\_

#### Write the missing $\underline{e}$ 's. Then write each word.

**7.** b \_\_\_\_\_\_ for \_\_\_\_\_

\_ \_ \_ \_ \_ \_

**8.** k \_\_\_\_\_ p

\_\_\_\_

**9.** s \_\_\_\_\_ at

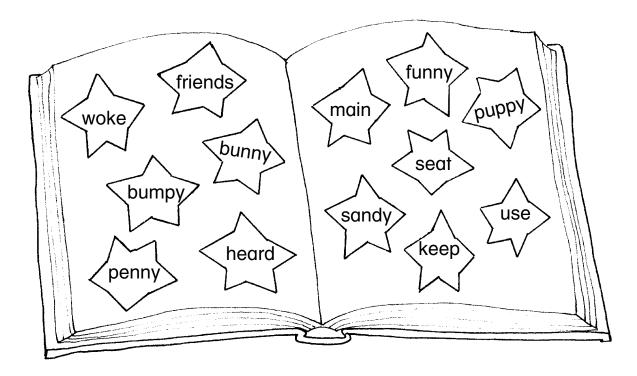
\_\_\_\_\_

**10.** h \_\_\_\_\_ ard

Words with Long e: y

bumpy penny puppy sandy funny bunny keep seat before heard

#### Circle the words that end with the long e sound.



#### Write the words you circled.

١.	 2	3

4. \_\_\_\_\_ 6. \_\_\_\_

Words with Long e: y

bumpy	penny	puppy	sandy	funny
bunny	keep	seat	before	heard

Circle the spelling word in each row. Then write the spelling word on the line.

I.	joke	funny	their	
2.	house	dime	penny	
3.	beach	friends	sandy	
4.	warm	heard	seen	
5.	puppy	dog	idea	
6.	after	great	before	

Words with Long e: y

Look at each set of words.

One word in each set is spelled correctly.

Use a pencil to fill in the circle in front of that word.

- I. O funney
  - O funny
  - O funy
- **3.** pupuy
  - O puppee
  - O puppy
- 5. O heard
  - O hered
  - O haerrd
- **7.** bunny
  - O bunnie
  - O bunea

- 2. O penny
  - O pennie
  - O peney
- 4. O beefor
  - O before
  - O beforr
- 6. O bummpee
  - O bumpeye
  - O bumpy
- 8. O sandiye
  - O sandy
  - O sandeey

Name\_

**Words with** Long o: o, oa, ow

low	row	boat	coat	no
go	puppy	funny	mother	father

Write the words the	at have <u>2</u> letters.
I	2
Write the words the	at have <u>3</u> letters.
3	4
Write the words the	at have <u>4</u> letters.
5	6
Write the words the	at have <u>5</u> letters.
7	8
Write the words the	at have <u>6</u> letters.
9	10

Words with Long o: o, oa, ow

low boat coat row no funny

Write the spelling words that rhyme with show.

puppy

go

father

mother

Write the spelling words that rhyme with goat.

Write the spelling words that do not have the long o sound.

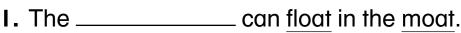
7. \_\_\_\_\_

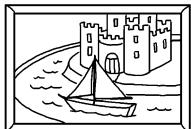
8. \_\_\_\_

10. \_\_\_\_\_

Words with Long o: o, oa, ow

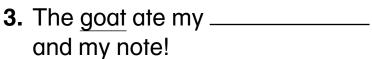
#### Write a spelling word that rhymes with the underlined words in the sentence.





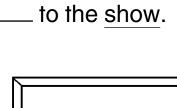
2. My \_\_\_\_\_ bunny likes days that are sunny.







**4.** The crow can \_\_\_\_\_ to the show.

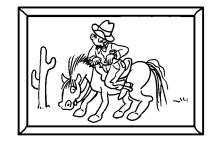


5. Joe doesn't know how to





**6.** Oh, \_\_\_\_\_, he is going too slow!



Words with Long o: o, oa, ow: Proofreading

#### Name\_\_\_\_\_

#### Find the <u>8</u> spelling words in the puzzle.

#### Draw a circle around each word.

d	g	0	V	q	р	С	j	Z
k	i	m	d	X	У	I	S	r
f	V	p	е	r	f	b	k	0
j	S	b	I	u	n	0	V	W
X	I	0	W	i	k	е	m	g
u	i	а	Z	q	u	f	0	d
f	q	†	j	С	0	а	†	X
n	С	S	V	i	S	I	h	i
у	X	d	g	b	Z	q	е	S
р	j	f	а	†	h	е	r	k

#### Write the spelling words from the puzzle.

I. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_

Name\_

Words with Long i: i, y, igh

night right kind by find head low boat my never

#### Add the word parts to make a spelling word. Write the spelling word on the line.

Words with Long i: i, y, igh

find	kind	night	right	by
my	low	boat	never	head

Circle the spelling words in each row.

I.	wide	find	kind
2.	by	line	my
3.	stone	low	row
4.	night	right	bite
5.	boat	goat	vote
6.	never	head	ever

Write two long i	spelling	words	that	have	four
letters.					

7					Ω	

Write two long  $\underline{i}$  spelling words that have five letters.

9	10

Name		
1101110		

Words with Long i: i, y, igh

find	kind	night	right	by
my	low	boat	never	head

#### Write a spelling word for each clue.

I. This is where you put your hat.



2. This comes at the end of day.





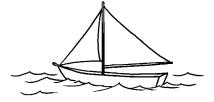
3. When a thing is lost, you hope





4. You can ride this on the water.





5. A friend who is nice is this.

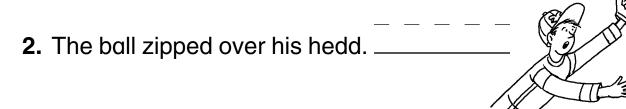


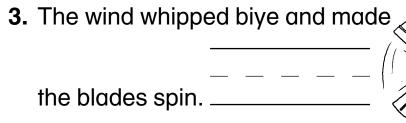
6. If I sit here, the seat is this.

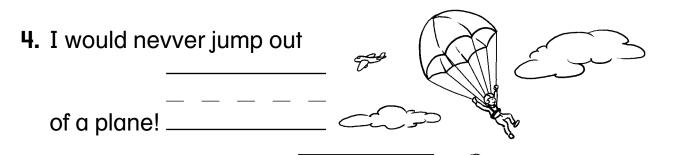


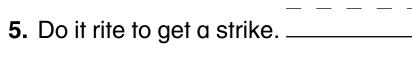
# Find the word that is spelled wrong. Write the word correctly on the line.













- **6.** kined
- **7.** nite

**8.** ○ find

○ kinnd

O night

○ fyned

○ kind

O nytte

○ fighnd

Words with r-Controlled Vowel: ar

cart art barn yarn arm harm right by better children

Write <u>ar</u> to make a spelling word.

I. b \_\_\_\_\_ n

**2.** \_\_\_\_\_ m

**3.** h \_\_\_\_\_ m

**4.** y \_\_\_\_\_ n

**5.** \_\_\_\_\_ †

**6.** c \_\_\_\_\_ †

Use a letter from the box to write a spelling word.

g t

y

7. chil \_\_\_\_\_ ren

\_ \_ \_ \_

d

\_\_\_\_

**8.** ri \_\_\_\_\_ ht

**9.** b \_\_\_\_\_

**10.** be \_\_\_\_\_ ter

Words with r-Controlled Vowel: ar

Name\_\_\_\_\_

cart art barn yarn arm harm right by better children

#### Circle the two words in each group that rhyme.

I. horn harm farm

2. letter mother better

3. cart part clip

**4.** yarn your barn

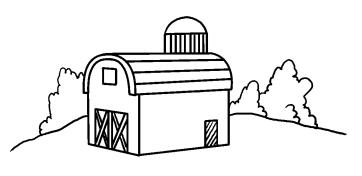
**5.** rain right light

**6.** by boy my

Words with r-Controlled Vowel: ar

#### Write the spelling word that names the picture.

2. \_\_\_\_\_





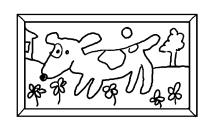
4.

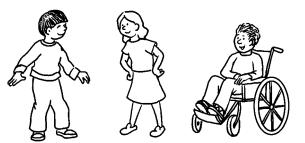




**5.** \_\_\_\_\_

6. \_\_\_\_





Words with r-Controlled Vowel: ar

#### Read the story.

# Circle the 8 words that are not spelled correctly. Then write the words correctly on the lines.

The chilldrin made some beautiful art. Kim's was made of yarnn. "Can we hang it in the barrn?" she said.

"There is a lot of arte," Mark said. "I can't lift it. My armm is in a sling."

"I have a beter idea," Pam said. "Let's put it all in a carrt. Then we can pull it."

"This is a great plan," Mark said. "It does not haerm the art or my back."



_			
١.			
			_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Words with r-Controlled Vowel: or

Name\_\_\_

fork corn cork horn born art nothing thought pork barn

Write the words that end with -orn.

Write the words that end with -ork.

Write the words with ar.

Write the words with th.

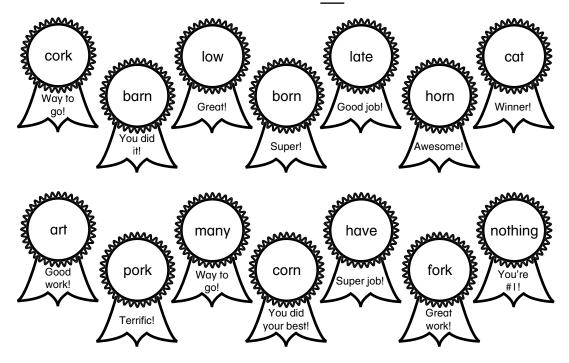
10. \_\_\_\_\_

Words with r-Controlled Vowel: or

Name\_\_\_\_\_

born corn cork fork horn pork barn art nothing thought

#### Circle the words that have the or sound.



#### Write the words you circled.

1. \_\_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_

4. \_\_\_\_\_\_ 6. \_\_\_\_

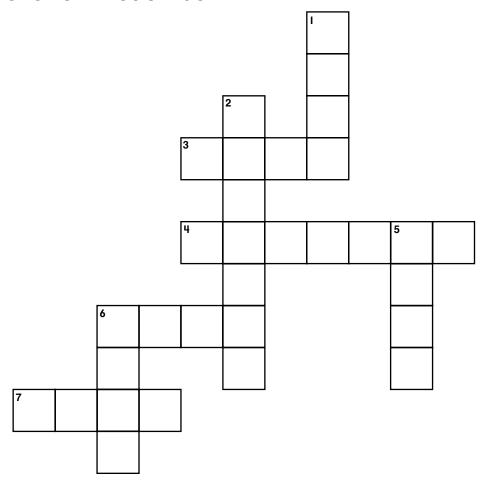
Name.

Words with r-Controlled Vowel: or

Read the clue.

Write the spelling word in the puzzle.

Put one letter in each box.



#### DOWN

- 1. This is a kind of plug.
- 2. This means "not any."
- 5. This part of a car beeps.
- 6. Pigs live here.

#### **ACROSS**

- **3.** You use this to eat.
- 4. You used your brain and did this.
- 6. A dog is called a puppy when it is this.
- 7. You can eat this plant.

Words with r-Controlled Vowel: or

#### Name\_\_\_\_\_

# Circle the spelling word in each row. Then write the spelling word on the line.

I. three	there	thought		

Words with r-Controlled Vowel /ur/: er, ir, ur

her	fern	bird	dirt	fur
burn	fork	corn	from	beautiful

Find the spelling words in the puzzle. Draw a circle around each word.

а	b	i	r	d	Z	g	t	m
0	е	I	С	i	k	p	j	q
g	а	q	f	r	0	m	а	W
k	u	е	p	†	X	q	S	С
j	t	S	b	g	u	f	I	0
а	i	p	u	С	h	е	r	k
m	f	u	r	а	j	r	S	С
g	u	q	n	I	k	n	I	0
s	I	С	m	V	g	†	p	r
С	j	f	0	r	k	p	q	n

**Spelling** 

Words with r-Controlled Vowel /ur/: er, ir, ur

her fern bird

dirt

fur

burn fork

corn

from

beautiful

Complete the spelling word by writing the letters that make the sound in heard and were.

**I.** b \_\_\_\_\_ n

**2.** f\_\_\_\_\_ r

**3.** d \_\_\_\_\_ t

**4.** h \_\_\_\_\_

**5.** f \_\_\_\_\_ n

**6.** b \_\_\_\_\_ d

Write the words that have the or sound.

, — — — —

8. \_\_\_\_\_

Words with r-Controlled Vowel /ur/: er, ir, ur

her fern bird dirt fur burn fork corn from beautiful

### Circle the spelling word that completes the sentence. Write it on the line.

- I. What a \_\_\_\_\_\_ yard you have! beautiful her fur
- 2. Look at that tall green \_\_\_\_\_\_\_\_
  burn fern her



- **4.** Why is there a net on top of the \_\_\_\_\_? beautiful dirt burn
- 5. Now \_\_\_\_\_ and his friends can't eat the seeds. fork corn bird

Name		
Nume		

Words with r-Controlled Vowel /ur/: er, ir, ur

Change one letter to spell the <u>/ur/</u> sound correctly. Write the spelling word on the line.

- I. fer \_\_\_\_\_
- **2.** berd \_\_\_\_\_

- **3.** durt \_\_\_\_\_
- **4.** hir \_\_\_\_\_

- **5.** furn \_\_\_\_\_
- **6.** birn \_\_\_\_\_

Circle the word that is spelled correctly. Write it on the line.

**7.** frum

fram

from

\_\_\_\_\_

8. beautiful

baeutiful

buetiful

Name<sub>-</sub>

Words with Diphthong /ou/: ou, ow

how town out COW mouse mouth her burn been gone

#### Add the word parts to make a spelling word. Write the spelling word on the line.











**Spelling** 

Words with Diphthong /ou/: ou, ow

cow

how

town

out

mouse

mouth

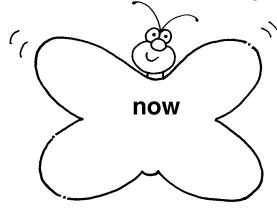
her

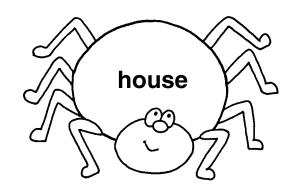
burn

gone

been

Write the spelling words with the same <u>/ou/</u> sound as the word in the bug.





I. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3.

6.

Write the spelling words you did not write above.

7. \_\_\_\_\_

8. \_\_\_\_\_

9.

Words with Diphthong /ou/: ou, ow

cow how town out mouse mouth her burn gone been

Write a spelling word for the clue.

- I. Flames do this.
- 2. You use this to eat.
- 3. This is the animal that says, "Moo!"

Write a spelling word to complete the sentence.

- **4.** The ant has \_\_\_\_\_ into its nest.
- **5.** A tiny spider creeped up \_\_\_\_\_ arm.
- 6. The spider has \_\_\_\_\_ making a web.

**Spelling** 

Words with Diphthong /ou/: ou, ow

cow how town out mouse mouth her burn gone been

Change one letter to make a spelling word. Write the spelling word on the line.

 1. house
 2. down

 3. hop
 4. bone

 5. seen
 6. cot

7. nut \_\_\_\_\_ 8. month \_\_\_\_

Look at the words you wrote above. Circle the words that have the <u>/ou/</u> sound.

Name\_\_\_

**Words with Variant** Vowel: oo (book)

book look took hood cook earth wood town mouth bear

Write oo to make a spelling word.

I. h

Write ea to make a spelling word.

**7.** b \_\_\_\_\_ r **8.** \_\_\_\_ rth

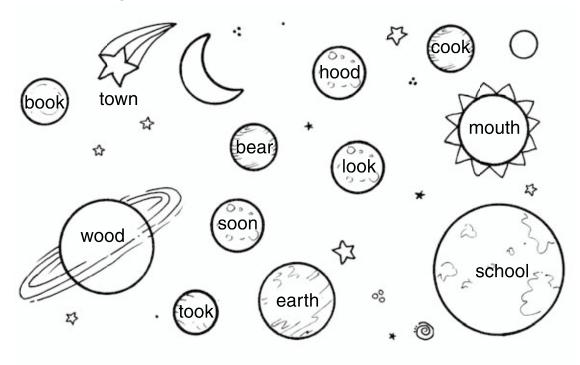
Write o to make a spelling word.

**9.** m \_\_\_\_\_ uth **I0.** t \_\_\_\_\_ wn

Words with Variant Vowel: oo (book)

book took look hood cook wood town mouth earth bear

### Circle the words that have the $\underline{oo}$ sound you hear in the word good.



#### Write the words you circled.

1				
•				

4.		

2.	_	 _	 	_
3.	—	 	 	_

$\mathbf{r}$			
V.			

Words with Variant Vowel: oo (book)

book took look hood cook wood town mouth earth bear

### Write the spelling word that names the picture.



\_ \_ \_ \_ \_ \_ \_



**5.** 



**7.** 







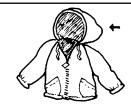
4.



6. \_\_\_\_\_



8.



Name			

Words with Variant Vowel: oo (book)

### Find the spelling words in the puzzle. Draw a circle around each word.

f	p	i	V	h	q	j	S	n
u	j	S	g	0	X	m	i	У
р	X	b	0	0	k	f	u	S
m	i	е	Z	d	У	V	а	g
q	n	а	f	j	S	p	е	u
е	а	r	t	h	m	g	i	V
i	f	j	0	n	u	С	q	р
g	m	S	0	f	W	0	0	d
1	0	0	k	i	V	0	X	j
р	S	g	j	m	i	k	n	f

### Write the spelling words from the puzzle.

1			
• •			

2.			

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Words with	Varian
Vowel: oo	(food)

broom pool cool room soon hood took laugh moon ever

Write the words that end with -oom.

Write the words that end with -ool.

Write the words that end with -oon.

5. \_\_\_\_

6. \_\_\_\_

Write the spelling words that do not end with -oom, -ool, or -oon.

Words with Variant Vowel: oo (food)

Name\_\_\_\_\_

broom room pool cool soon moon hood took laugh ever

Write three pairs of spelling words that rhyme.

	 	 	 		 	 	-
١.							

2.							

Use the clues to write a spelling word on the line.

Name<sub>-</sub>

Vowel: oo (food)

#### Use the spelling words in the box to complete the story.

laugh took hood broom room ever

Mom works at the animal park. She feeds the animals

likes to watch Mom sweep up with the			

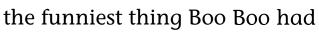
and cleans their living spaces. Boo Boo is a chimp. He

One day, Boo Boo \_\_\_\_\_ my mother's coat

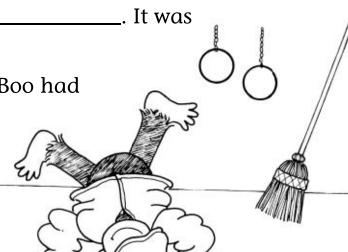
from the hook. He pulled the \_\_\_\_\_ over his

head. Mom chased him around the \_\_\_\_\_.

Then Mom began to \_\_\_\_\_. It was



done!



Words with Variant Vowel: oo (food)

## Fill in the circle next to the word that is spelled correctly.

- I. O laff
  - laghe
  - laugh

- **2.** O cule
  - cool
  - colle

- **3.** room
  - vrome
  - romm

- **4.** evre
  - O evur
  - O ever

- **5.** soon
  - O soone
  - O sunne
- 6. brume
  - O broom
  - brome

- **7.** polle
  - O poul
  - $\bigcirc$  pool

- **8.** moon
  - O mune
  - O mone

Words with Variant Vowel /o/: au, aw

#### Read the spelling words in the box.

haul	claw	cause	paw	saw
dawn	cool	soon	air	enough

Find the spelling words in the puzzle. Draw a circle around each word.

b	е	Х	f	t	S	V	j	m
j	n	q	k	d	а	W	n	У
С	0	0	I	m	W	X	k	t
f	u	V	t	b	j	У	q	Z
m	g	k	X	С	а	u	S	е
j	h	а	u	I	q	f	0	k
У	b	X	V	а	m	j	0	t
q	f	p	а	W	k	У	n	V
j	t	У	i	b	V	X	m	е
m	k	V	r	t	j	b	q	f

Words with Variant Vowel /o/: au, aw

Name		

haul	claw	cause	paw	saw
dawn	cool	soon	air	enough

#### Write the words with the /o/ sound.

١.					2.		

3.					4.			

#### Write the words with the oo sound in food.

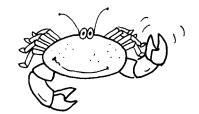
	 					 	 	_
<b>7</b> .				8.	<u> </u>			

## Write the words that do not have the <u>/o/</u> sound or the oo sound.

# The underlined word is spelled wrong. Write the word correctly.

I. Snap can wave his clawe.

\_ \_ \_ \_ \_



2. Pal lets me shake his paow.

\_ \_ \_ \_ \_ \_



3. Buzz wakes us up at daun.

\_ \_ \_ \_ \_ \_



4. Polly flies up into the ayre.

\_ \_ \_ \_ \_ \_



5. Splash likes to swim in coul water.

\_ \_ \_ \_ \_ \_



6. Hopper will be big sune.

\_ \_ \_ \_ \_ \_



Words with Variant Vowel /o/: au, aw

Look at each set of words.

One word in each set is spelled correctly.

Use a pencil to fill in the circle in front of that word.

- O ayer
  - O aire
  - air
- 3. O pawwe
  - O pau
  - $\bigcirc$  paw
- 5. enuogh
  - enough
  - enouge
- 7. O clauw
  - O clohe
  - O claw

- 2. O cause
  - O cawse
  - O cose
- **4.** donn
  - O dawn
  - O daun
- **6.** haul
  - O hawl
  - O hol
- 8. O sawe
  - $\circ$  saw
  - O sauwe

Words with Diphthong /oi/: oi, oy

Name\_\_\_\_\_

Read the spelling words in the box.

spoil joy toy boy coin join dawn cause toward circle

Write the words that have 3 letters.

Write the words that have 4 letters.

4. \_\_\_\_

Write the words that have 5 letters.

Write the words that have 6 letters.

9.

10. \_\_\_\_

Words with Diphthong /oi/: oi, oy

Name\_\_\_\_\_

joy toy boy spoil coin join dawn cause toward circle

## Complete the spelling word by writing the letters that make the /oi/ sound.

I. t \_\_\_\_\_

**2.** sp \_\_\_\_\_\_ l

**3.** c \_\_\_\_\_ r

**4.** j \_\_\_\_\_

**5.** j

**6.** b \_\_\_\_\_

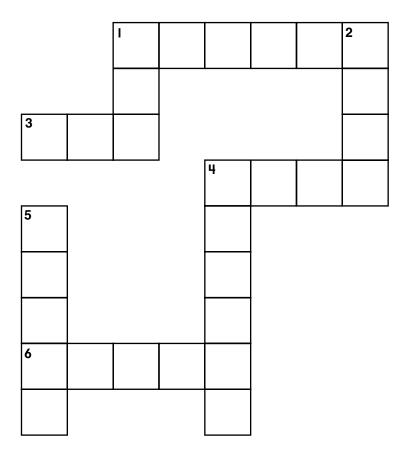
#### Write the words that have the /o/ sound.

\_ \_ \_ \_ \_ \_

\_ \_ \_ \_ \_ \_

Words with Diphthong /oi/: oi, oy

### Read the clue. Write the spelling word in the puzzle. Put one letter in each box.



#### **ACROSS**

- I. What word means "on the way to"?
- **3.** This makes you feel happy.
- **4.** A penny is this kind of money.
- **6.** This can happen to old food.

#### DOWN

- I. You play with this.
- 2. What time of day does the sun rise?
- 4. It is a round shape.
- **5.** This makes something happen.

Name		

Words with Diphthong /oi/: oi, oy

#### Circle the spelling word in each row. Then write the spelling word on the line.

<ol> <li>space</li> </ol>	spoil	shout	
-	-		· -